



Feet to the Seat
AR Campaign for Grade Level Reading
Chronic Absenteeism Awareness Initiative
September 2019

Submitted to
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Assistant State Superintendent
Office of Coordinated Support and Service

By
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Average daily attendance measures the average number of students who show up on any given day. Most schools have very high average daily attendance rates — often above 95 percent — so this measure does not meet the “meaningful differentiation” requirement in ESSA. Additionally, average daily attendance masks which students are at risk of academic failure due to chronic absenteeism. Truancy rates only include unexcused absences, while chronic absenteeism includes both excused and unexcused. Research shows that for student achievement, what matters is the number of days a student misses, not the reason — which is why chronic absenteeism is a stronger measure. This report will detail the chronic absenteeism rates of Little Rock School District schools.

This report maintains a standard definition of chronic absenteeism: “The number of students absent 10% or more of school days during the year for any reason excused or unexcused.” The chart below further defines multiple categories of chronic absenteeism which are used throughout the report.

Severe Chronic Absence	Missing 20% or more of total school days (36+ days)
Moderate Chronic Absence	Missing 10 -19.99% of total school days (18-35 days)
All Chronic Absence	Missing 10% or more school days (sums moderate + severe chronic) (18+ days)
At-Risk Chronic Absence	Missing 5-9.99% of total school days (10-18 days)
Satisfactory Attendance	Missing less than 5% of total school days (9 or fewer days)

This report details a comparison of chronic absenteeism rates for the past three school years. In an effort to accurately report chronic absenteeism rates, Little Rock School District utilized software from AR Campaign for Grade Level Reading to calculate absenteeism rates.

During the 2019-20 school year, all K-12 Little Rock School District campuses will actively participate in the Feet to the Seat/AR Campaign for Grade Level Reading Initiative through tracking attendance, participating in district sponsored events, implementing school based incentive programs, and participating in [quarterly professional development](#) and coaching. The [LRSD Chronic Absenteeism Action Plan](#) details district efforts to lower chronic absence rates.

The following schools displayed a **continued increase** in chronic absenteeism during September 2019:

- Central High 4% Increase
- Hall High 8% Increase
- JA Fair High 9% Increase
- McClellan High 4% Increase
- Dunbar Middle 2% Increase
- FHSA Middle 2% Increase
- Henderson Middle 1% Increase
- Mabelvale Middle 6% Increase
- Bale Elementary 5% Increase
- FHSA Elementary 4% Increase

- Mabelvale Elementary 1% Increase
- Roberts Elementary 5% Increase
- Otter Creek Elementary 3% Increase
- Watson Elementary 10% Increase
- Williams Elementary 4% Increase

The following schools remained **flat** without an increase or decrease in chronic absenteeism rates during September 2019:

- Cloverdale Middle
- Horace Mann Middle

The following identified schools displayed a **continued decrease** in chronic absenteeism during September 2019:

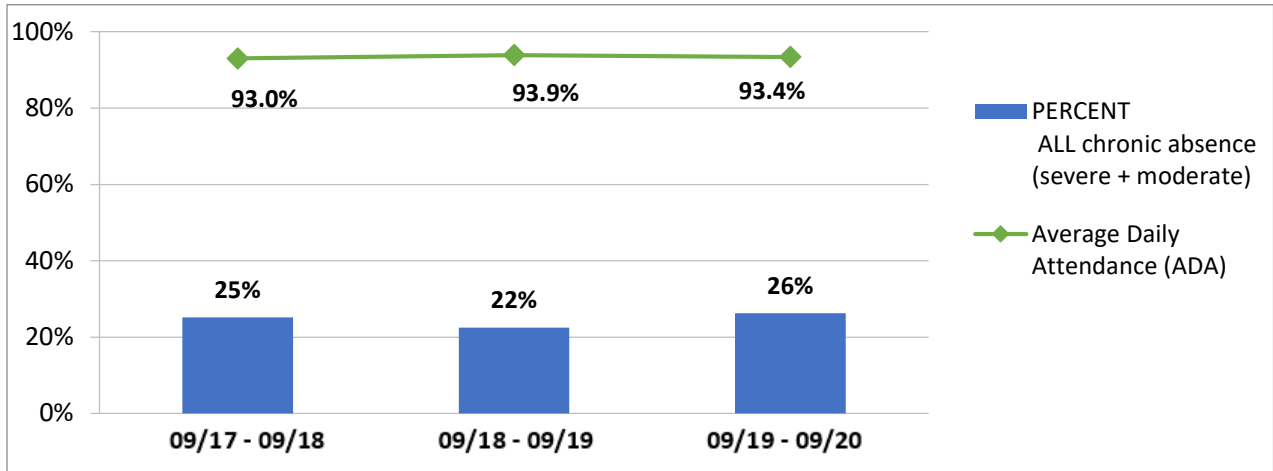
- Parkview High 1% Decrease
- Pinnacle View Middle 1% Decrease
- Pulaski Heights Middle 1% Decrease
- Baseline Elementary 2% Decrease
- Forest Park Elementary 3% Decrease
- Pulaski Heights Elementary 5% Decrease
- Wakefield Elementary 1% Decrease

Central High School

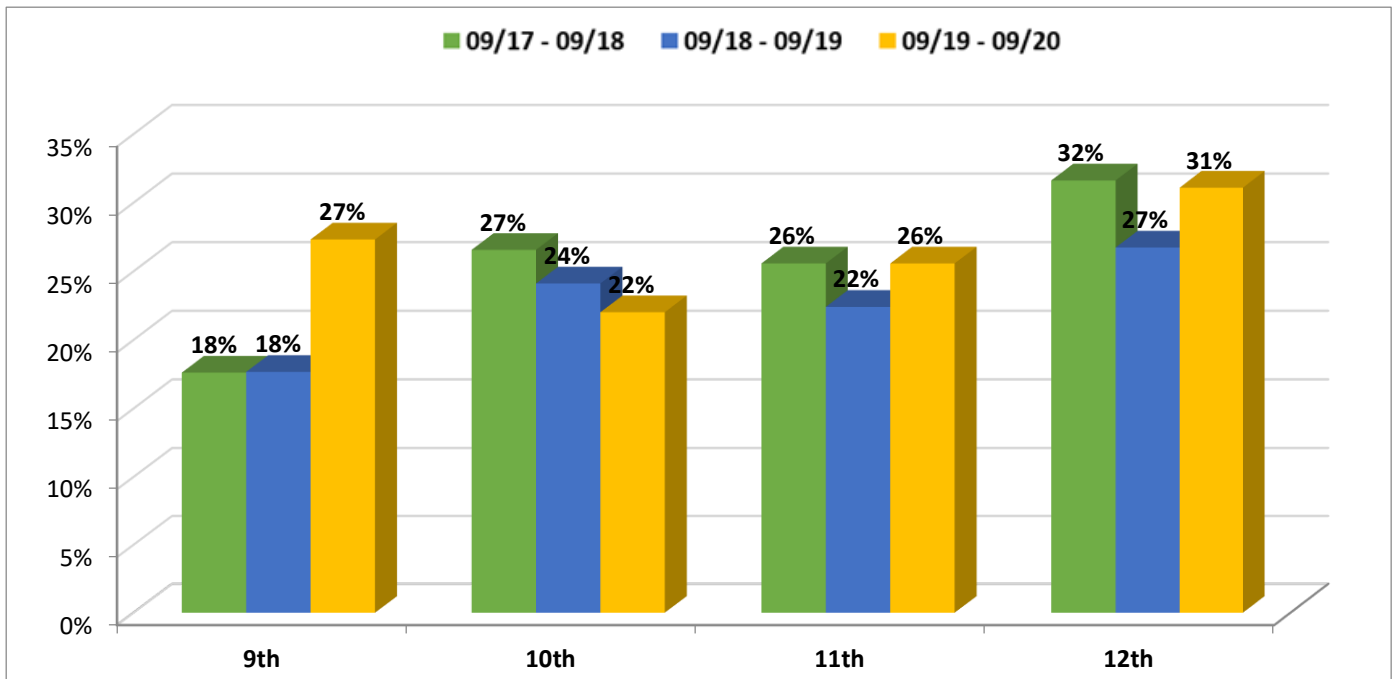
Central High School has an enrollment of 2461 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 1% increase from 17-18 school year.

Absenteeism rates have slightly increased in most grade levels: 9% in grade 9, -2% in grade 10, 4% in grade 11, and 4% in grade 12 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Central High School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

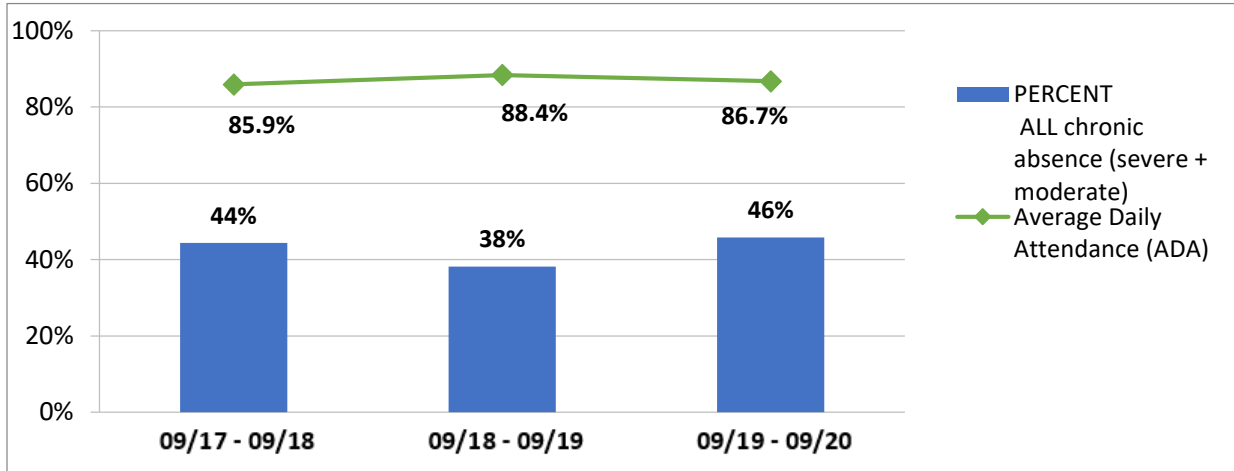


Hall High School

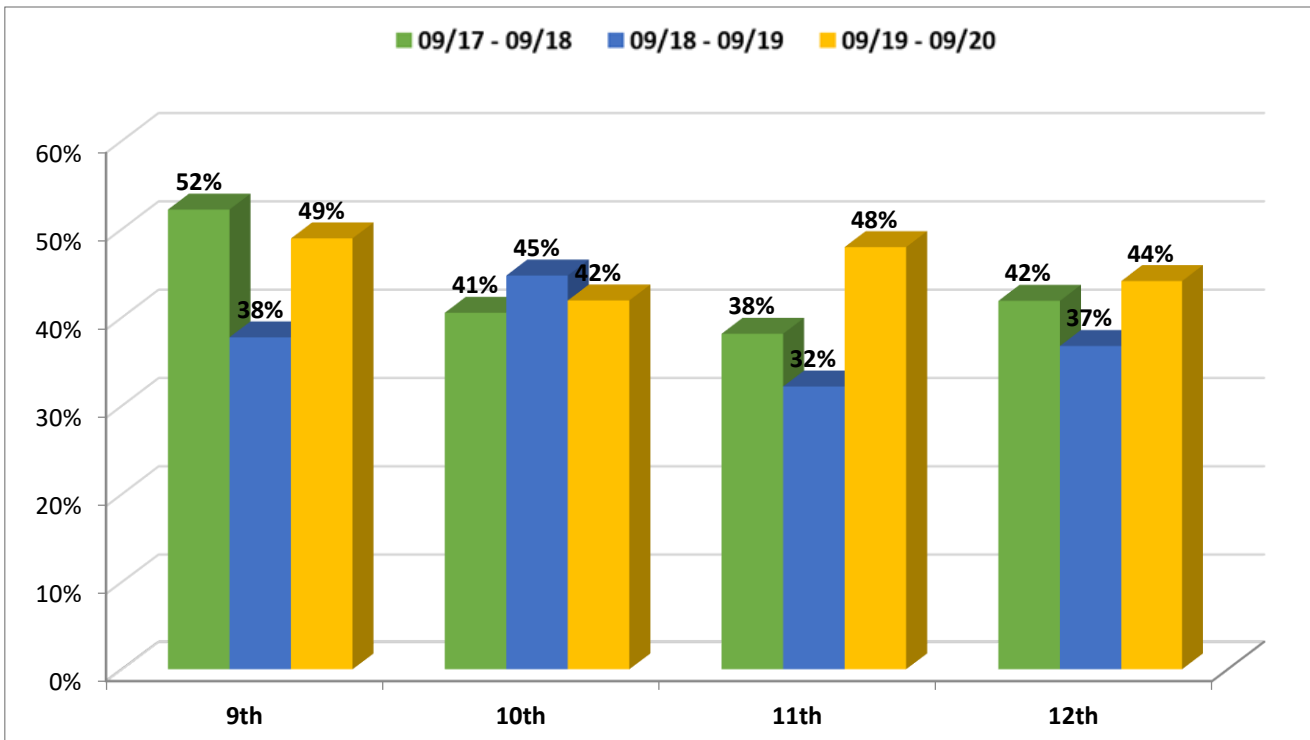
Hall High School has an enrollment of 947 with 46% of the student population considered to have moderate to severe chronic absenteeism. This is an 8% increase from the 18-19 school year and a 2% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 2% in grade 9, -3% in grade 10, 16% in grade 11, and 7% in grade 12 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time
Hall High School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

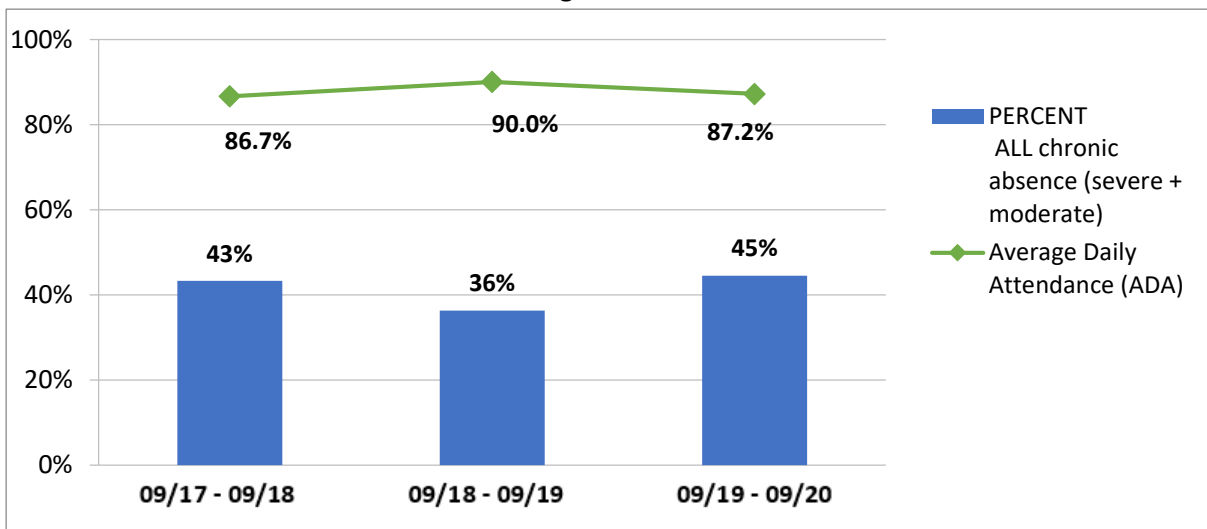


JA Fair High School

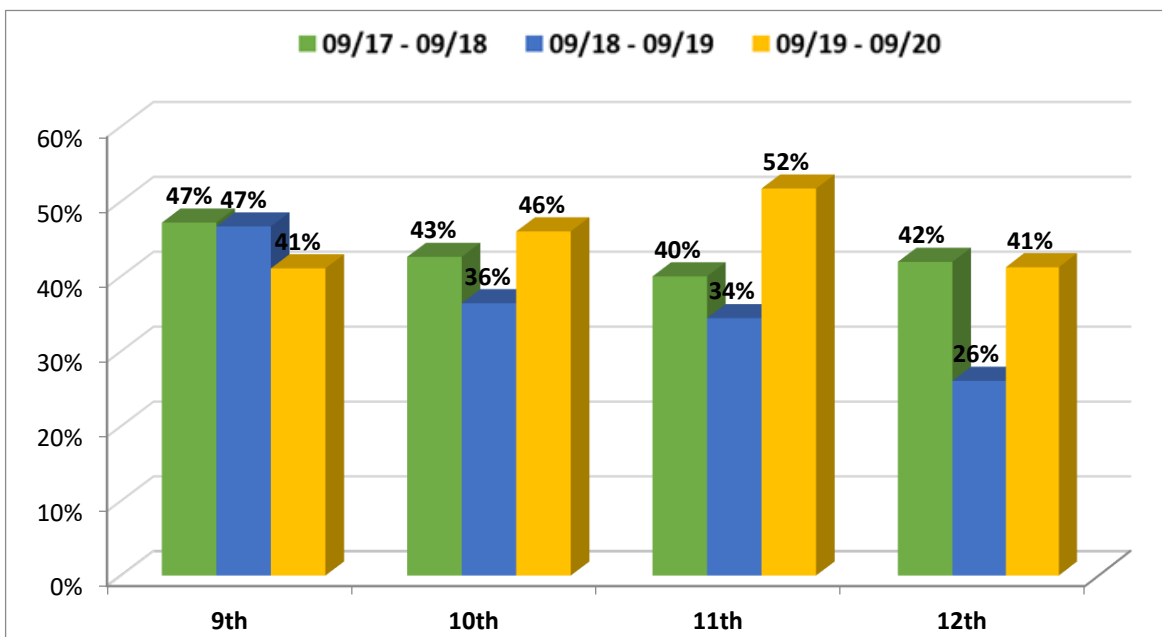
JA Fair High School has an enrollment of 779 with 48% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% decrease from the 18-19 school year and a 19% increase from 17-18 school year.

Absenteeism rates have decreased in several grade levels: -3% in grade 9, -1% in grade 10, 3% in grade 11, and -16% in grade 12 as compared to the 18-19 school year for the measured time frame. JA Fair High has participated in Chronic Absenteeism professional development with AR Campaign for Grade Level Reading. In an effort to reduce chronic absenteeism rates the following has been implemented: partnership with City Year, revision of master schedule, mentor programs, and incentives for improved attendance.

**Tracking ADA and Chronic Absence Over Time
J.A. Fair High School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

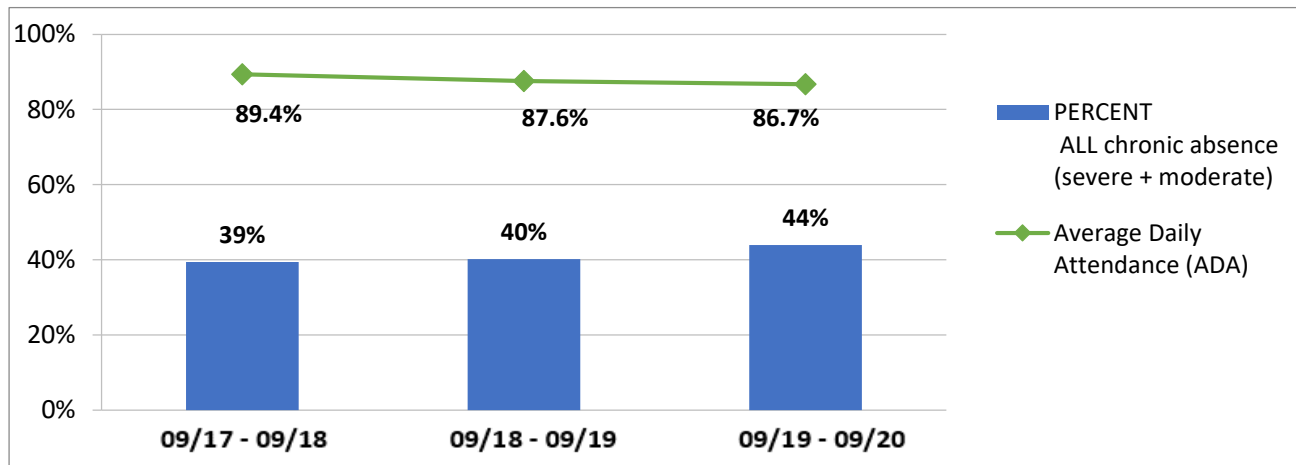


McClellan High School

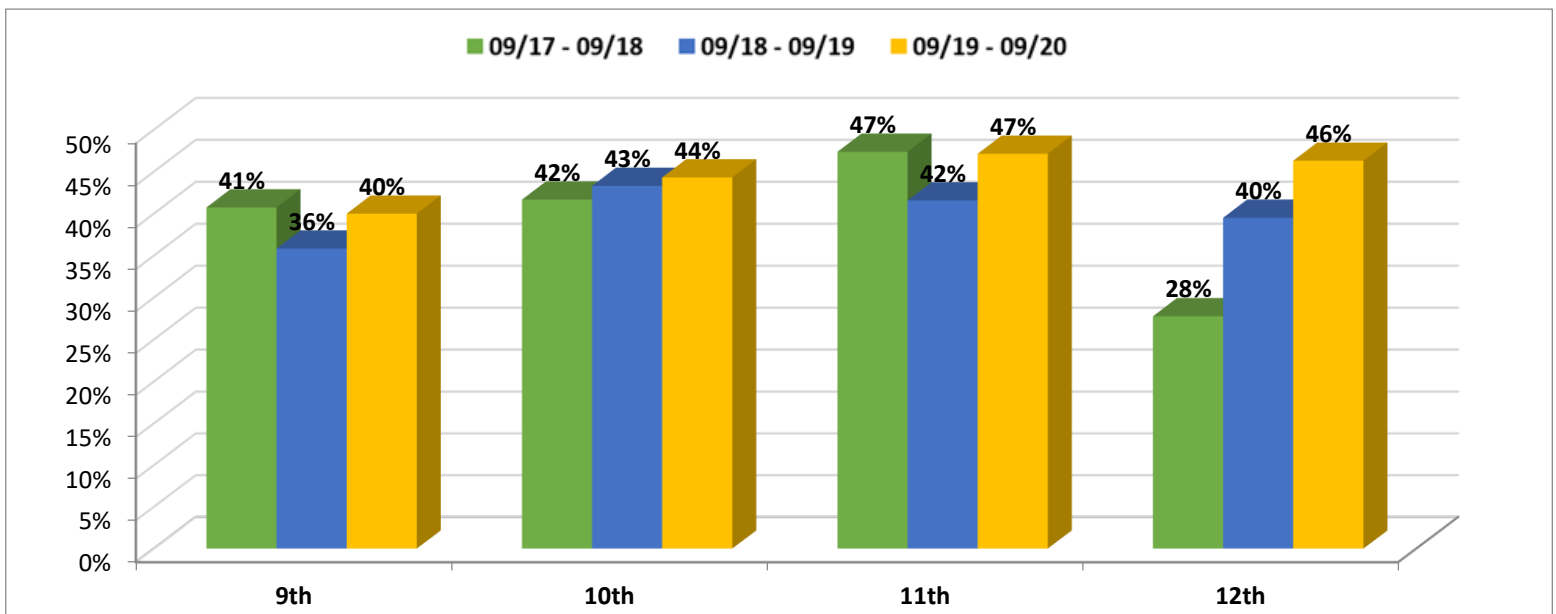
McClellan High School has an enrollment of 762 with 50% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% increase from the 18-19 school year and a 28% increase from 17-18 school year.

Absenteeism rates have decreased in several grade levels: -7% in grade 9, 9% in grade 10, 0% in grade 11, and 7% in grade 12 as compared to the 18-19 school year for the measured time frame. McClellan High staff has received coaching support from AR Campaign for Grade Level Reading on strategies to reduce the chronic absenteeism rates. In an effort to reduce chronic absenteeism rates the following has been implemented: students with improved attendance rates received free admission to campus events.

Tracking ADA and Chronic Absence Over Time
McClellan High School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

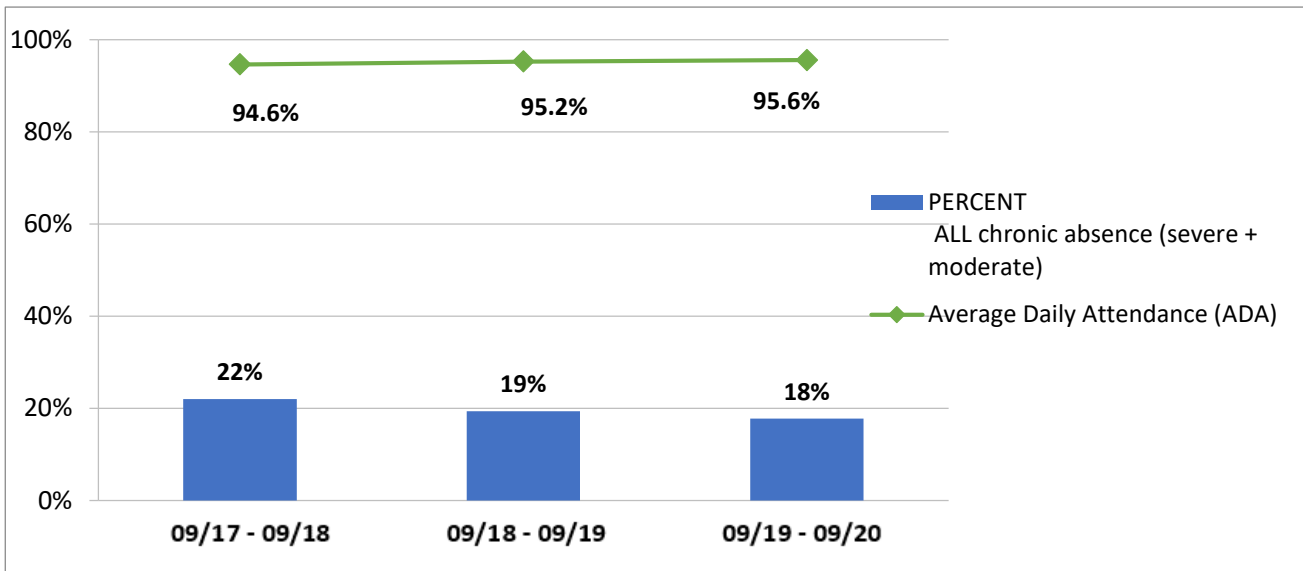


Parkview High School

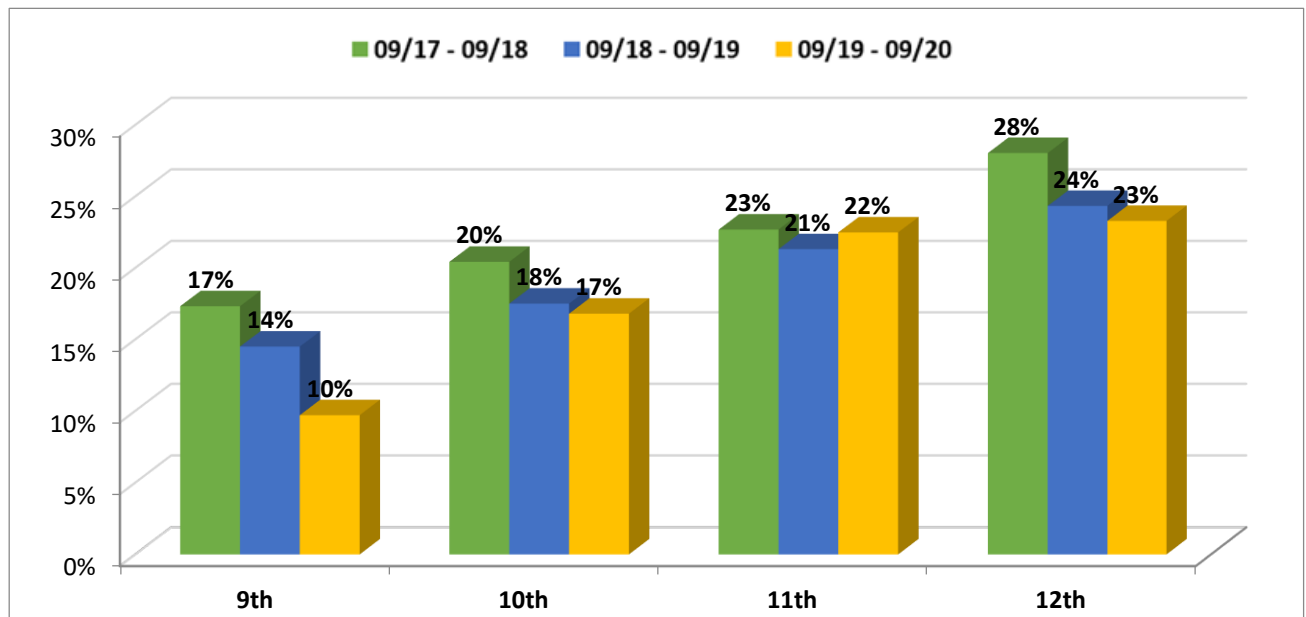
Parkview High School has an enrollment of 1075 with 18% of the student population considered to have moderate to severe chronic absenteeism. This is a -1% decrease from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have remained flat in several grade levels: -4% in grade 9, -1% in grade 10, 1% in grade 11, and -1% in grade 12, as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time
Parkview High School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

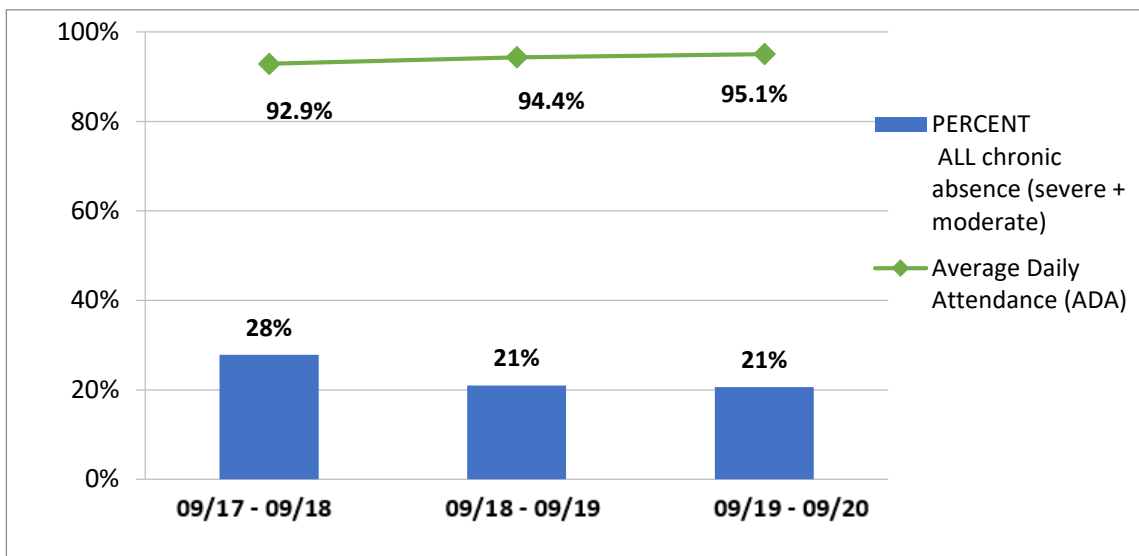


Cloverdale Middle School

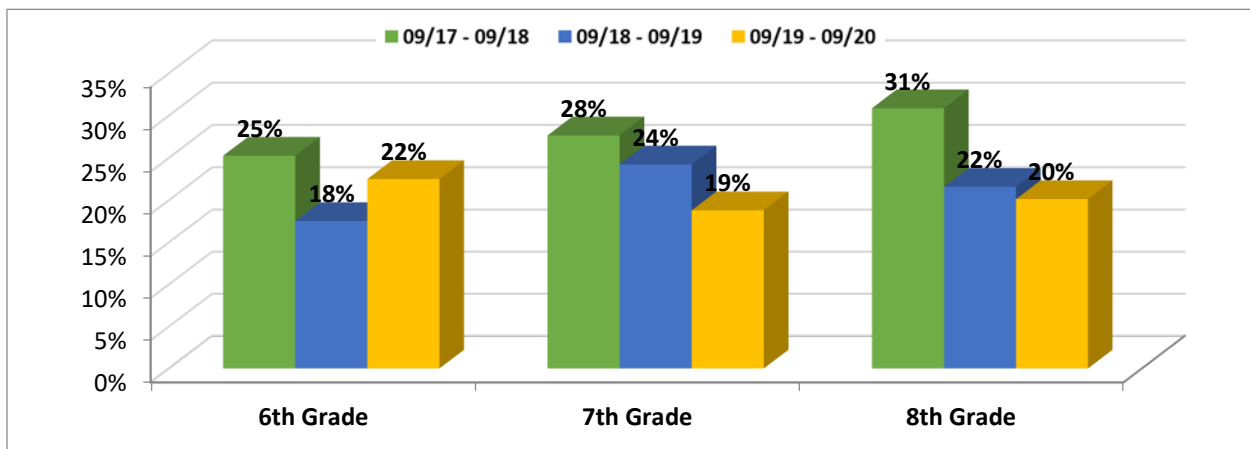
Cloverdale Middle School has an enrollment of 573 with 21% of the student population considered to have moderate to severe chronic absenteeism. This percentage remains the same from the 18-19 school year and a 7% decrease from 17-18 school year.

Absenteeism rates have decreased in several grade levels for the month of September: 4% increase in grade 6, -5% in grade 7, and -2% in grade 8 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Cloverdale Middle School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

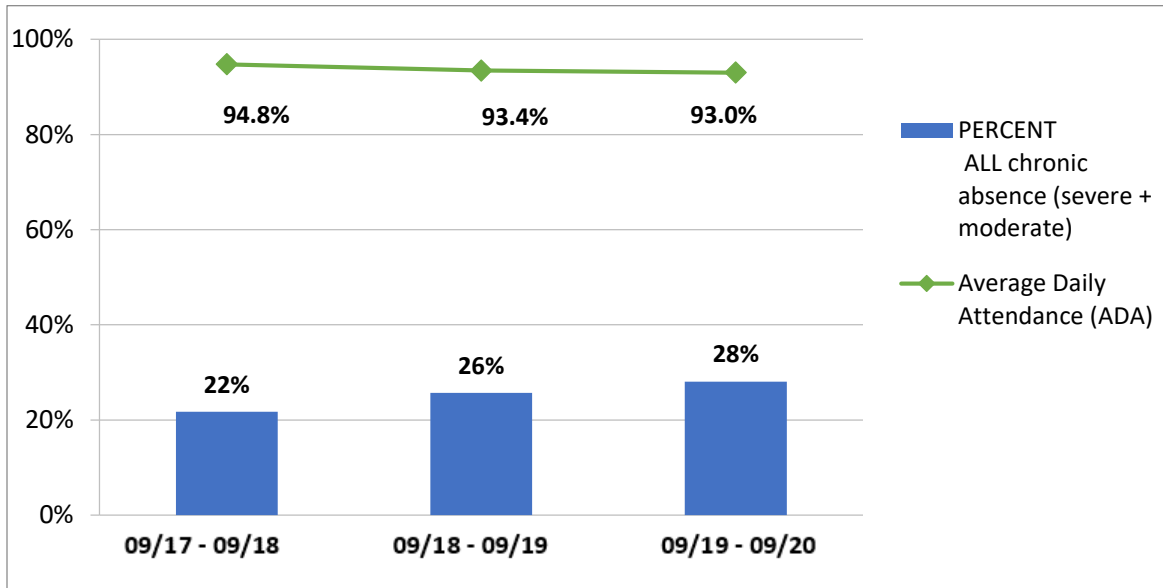


Dunbar Middle School

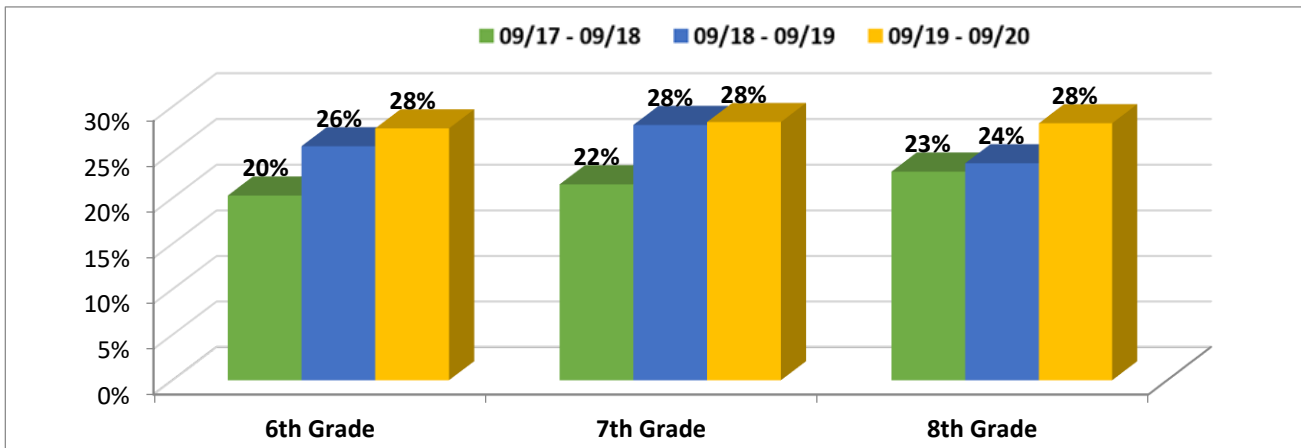
Dunbar Middle School has an enrollment of 556 with 28% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% increase from the 18-19 school year and a 6% increase from 17-18 school year.

There has been a steady increase over the past three years in chronic absenteeism among all grades levels: 2% in grade 6, remained flat in grade 7, and 4% in grade 8 as compared to the 18-19 school year.

**Tracking ADA and Chronic Absence Over Time
Dunbar Magnet Middle School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

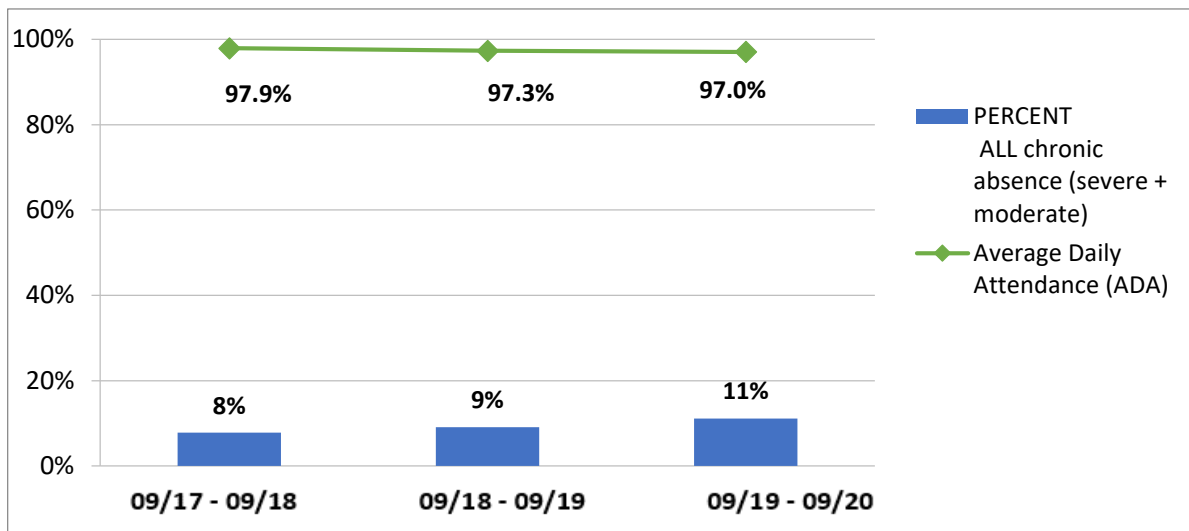


Forest Heights STEM Academy Middle School

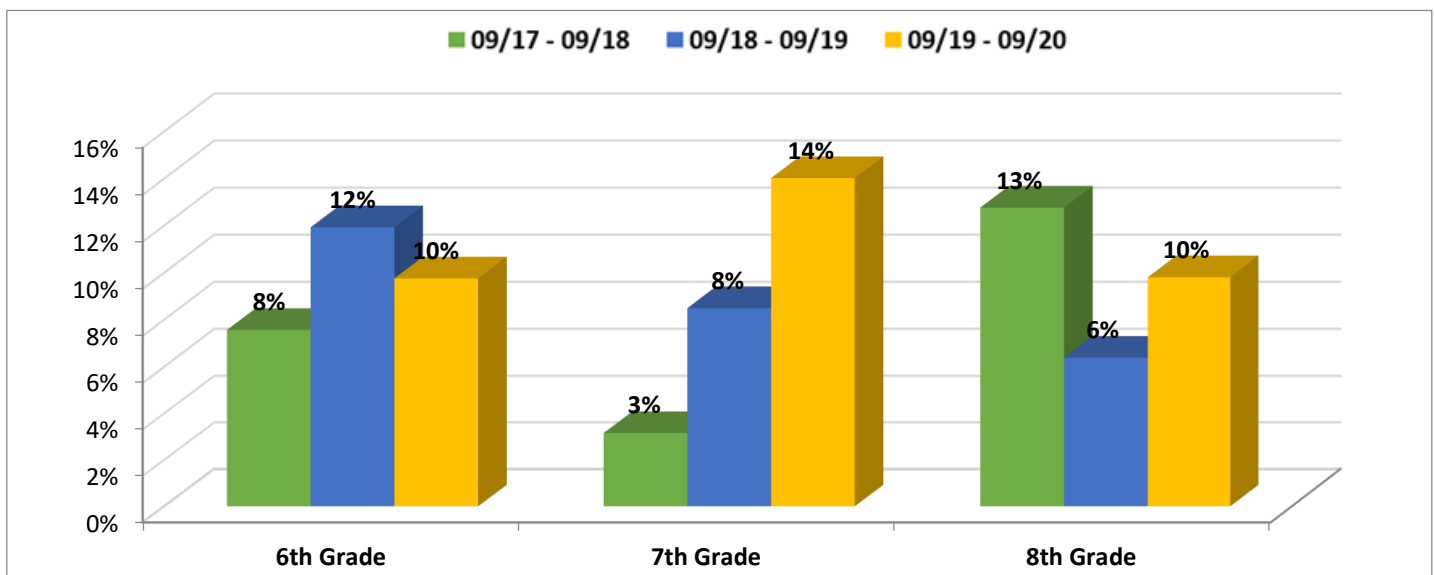
Forest Heights STEM Academy Middle School has an enrollment of 332 with 11% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% increase from the 18-19 school year and a 3% increase from 17-18 school year.

There has been a steady increase in chronic absenteeism in some grade levels over the past three years: -2% in grade 6, 6% increase in grade 7, and a 4% increase grade 8 as compared to the 18-19 school year. At this time FHSA Middle is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time
Forest Heights STEM Academy Middle School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

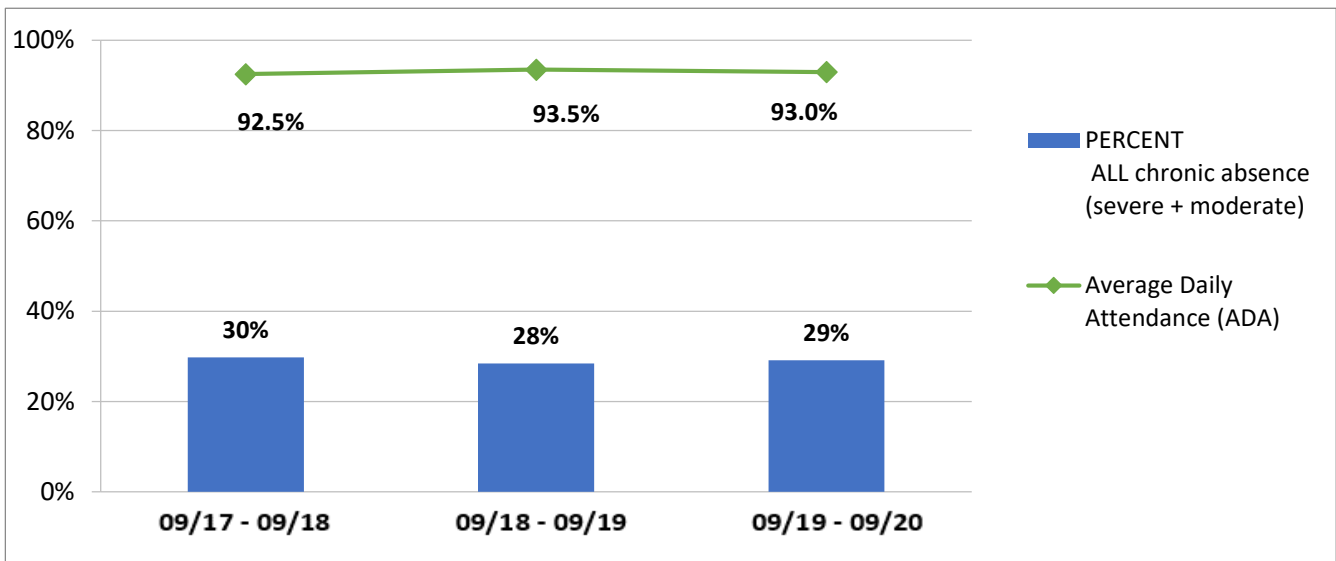


Henderson Middle School

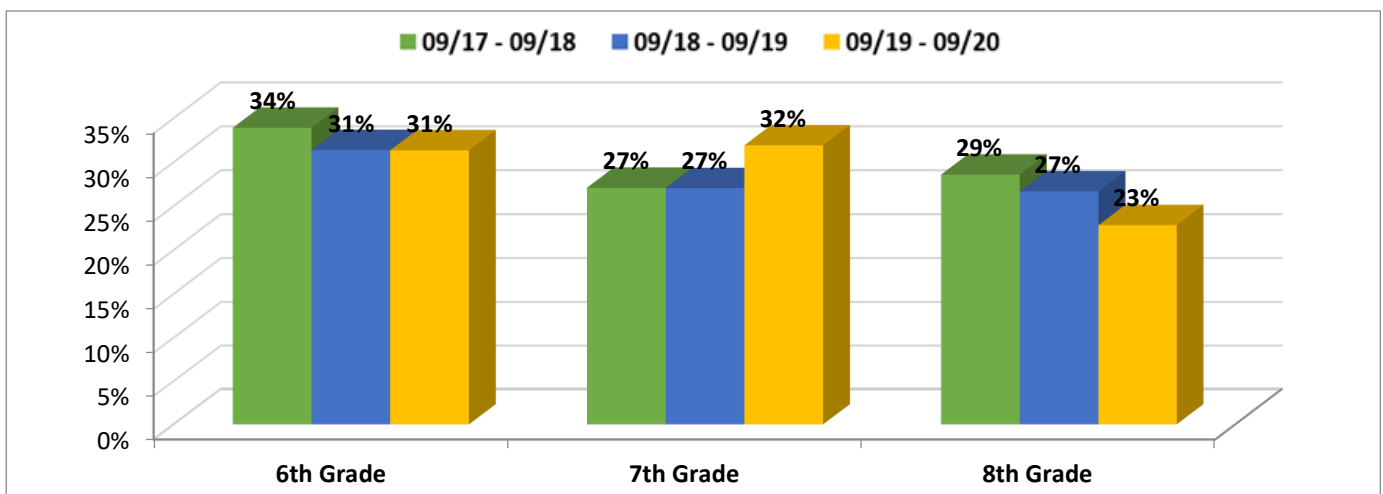
Henderson Middle School has an enrollment of 529 with 29% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 2% decrease from 17-18 school year.

There has been a steady improvement in chronic absenteeism among most grades levels: 0% in grade 6, 5% increase in grade 7, and -4% in grade 8 as compared to the 18-19 school year for the measured time frame.

Tracking ADA and Chronic Absence Over Time
Henderson Middle School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

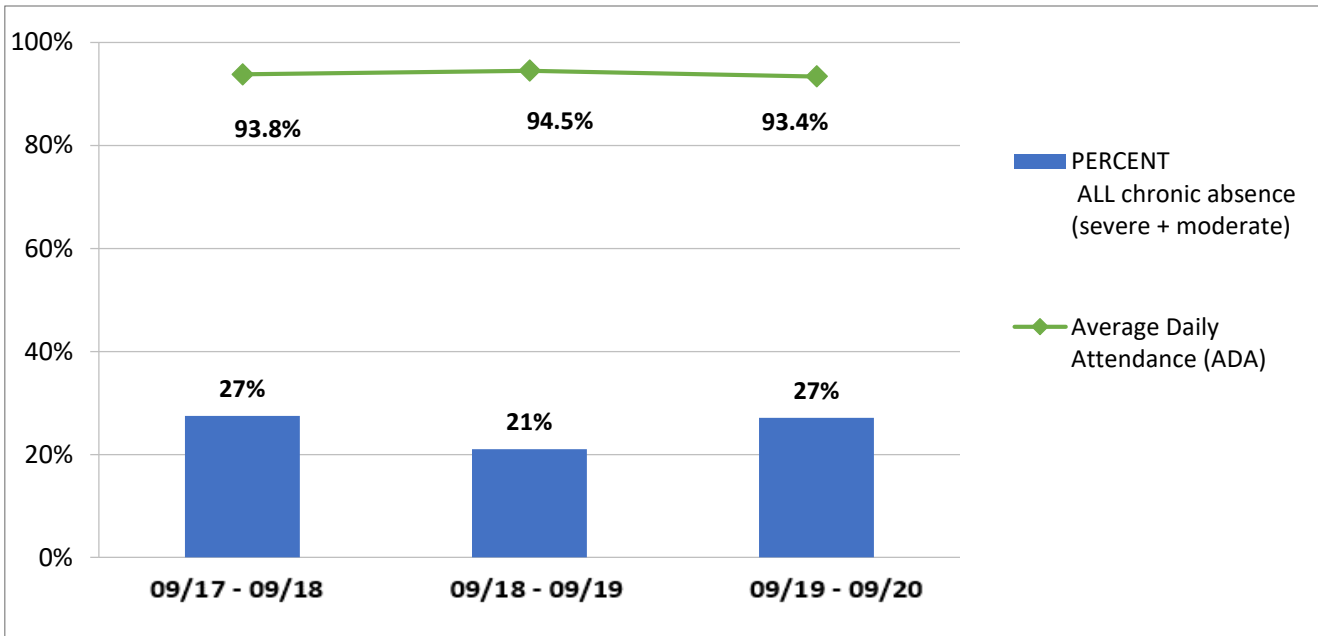


Mabelvale Middle School

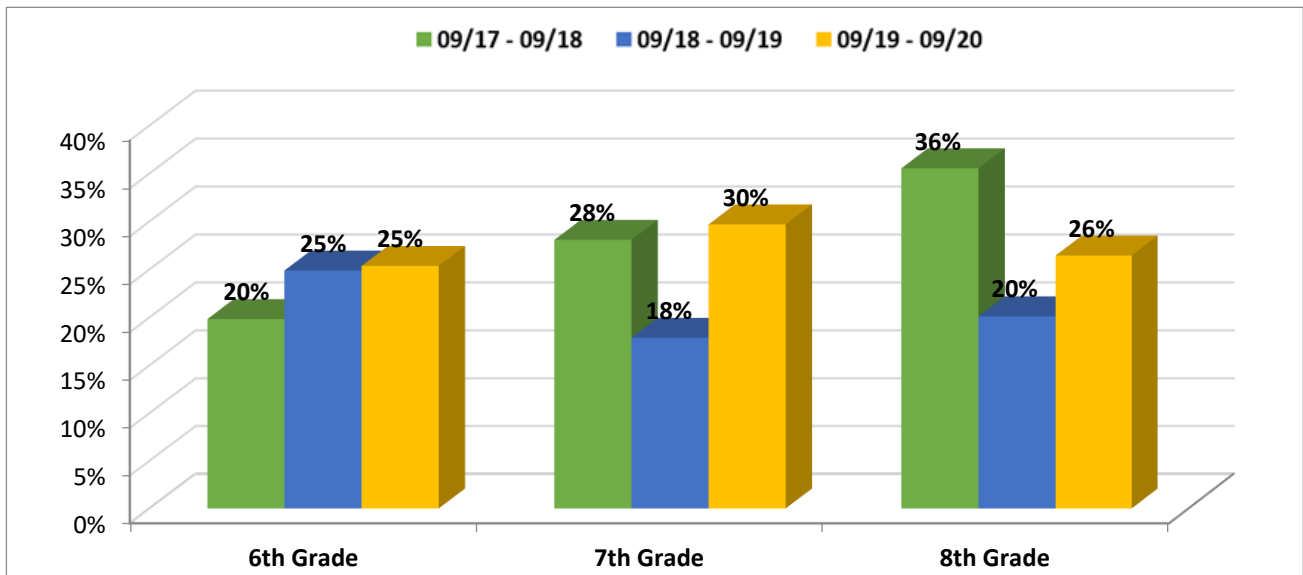
Mabelvale Middle School has an enrollment of 609 with 27% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 0% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 0% in grade 6, 12% in grade 7, and 6% in grade 8 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Mabelvale Middle School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

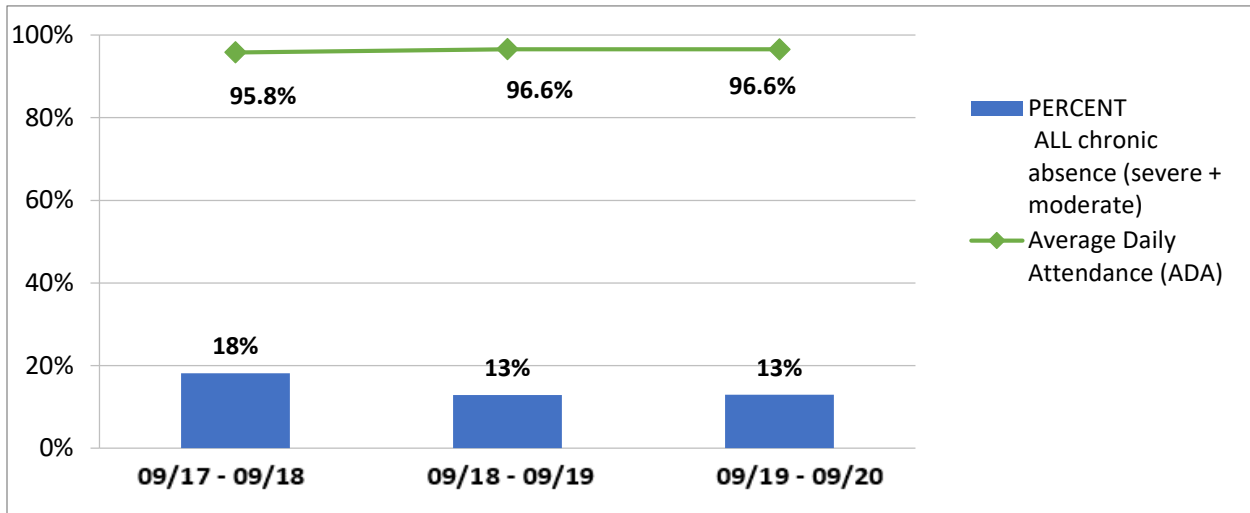


Horace Mann Middle School

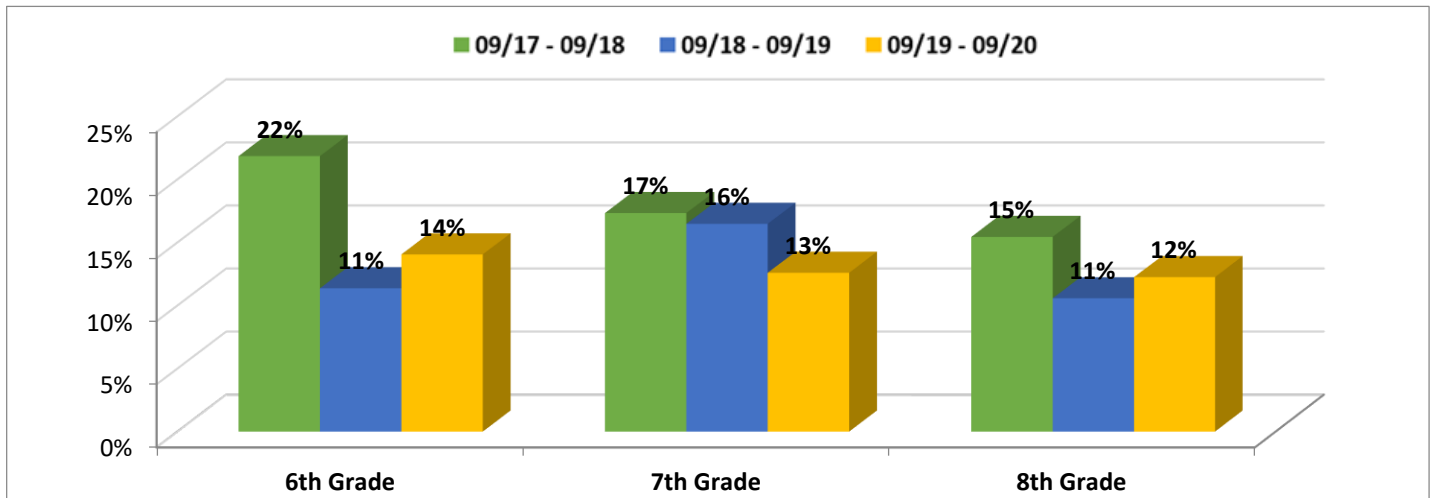
Horace Mann Middle School has an enrollment of 765 with 13% of the student population considered to have moderate to severe chronic absenteeism. This is a 0% increase from the 18-19 school year and a 5% decrease from 17-18 school year.

Absenteeism rates have slightly on the rise across grade levels: 3% increase in grade 6, -3% decrease in grade 7, and 1% increase in grade 8 as compared to the 18-19 school year for the measured time frame. At this time, Mann Middle is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time
Horace Mann Middle School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

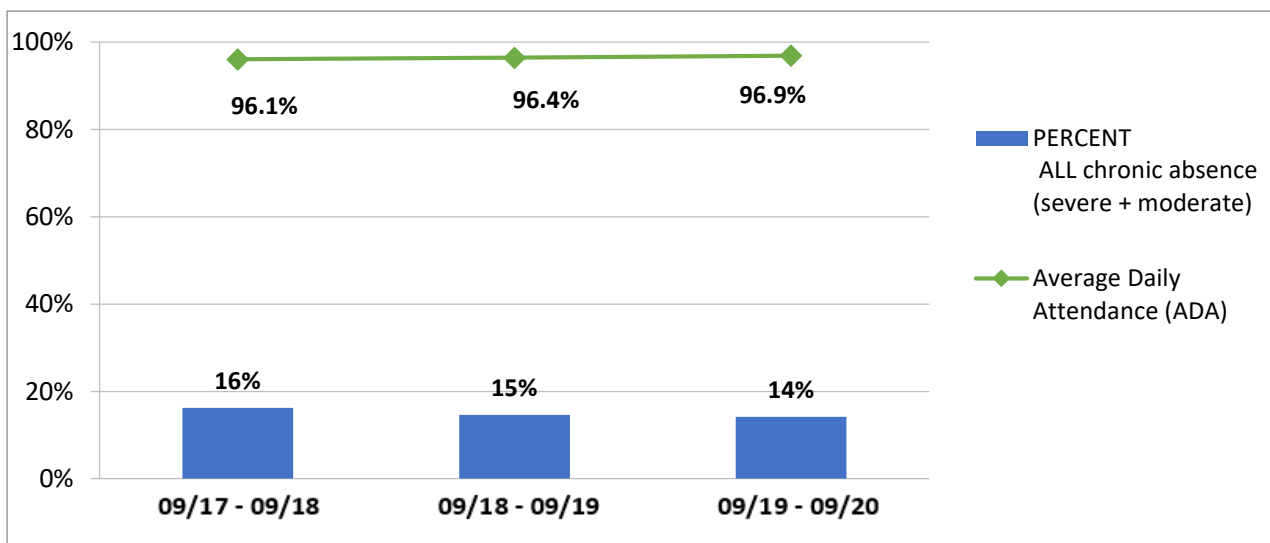


Pinnacle View Middle School

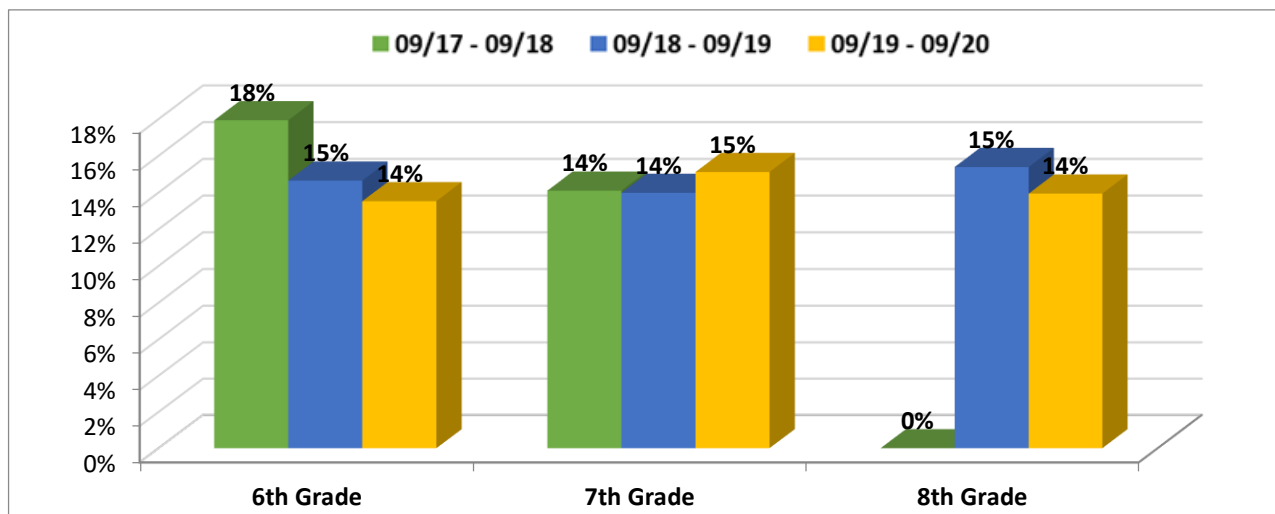
Pinnacle View Middle School has an enrollment of 916 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% decrease from the 18-19 school year and a 2% decrease from 17-18 school year. This is the second year for Pinnacle View to have all grades 6-8.

Absenteeism rates have decreased or remained flat in several grade levels: -1% in grade 6 and 1% in grade 7, and -1% decrease as compared to the 18-19 school year for the measured time frame. At this time, Pinnacle View Middle is considered to be at-risk for chronic absenteeism.

Tracking ADA and Chronic Absence Over Time
Pinnacle View Middle School



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

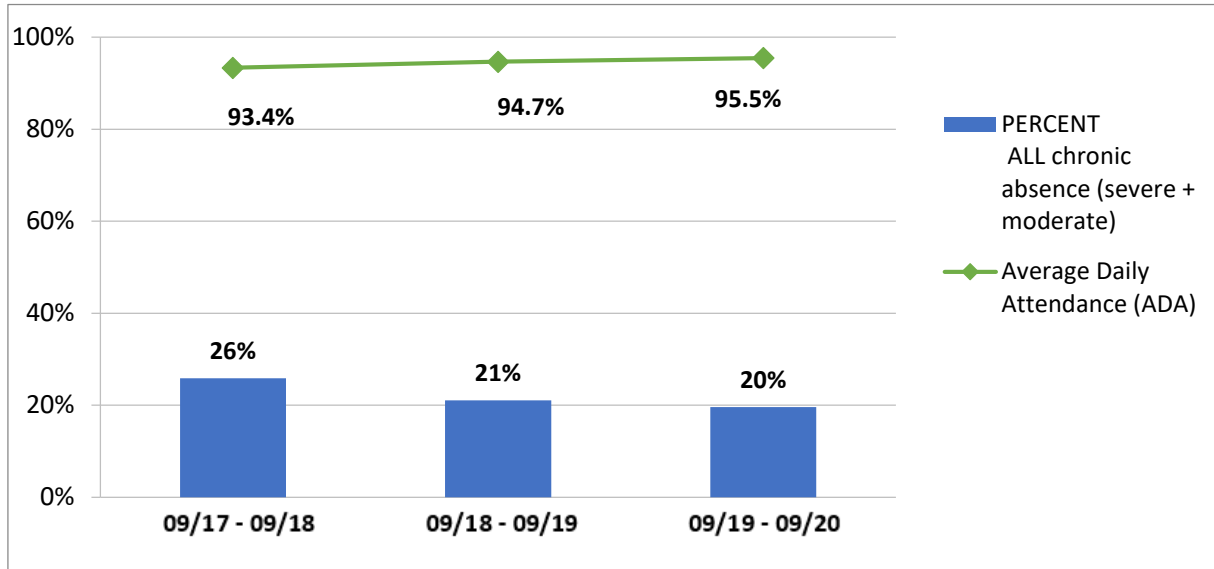


Pulaski Height Middle School

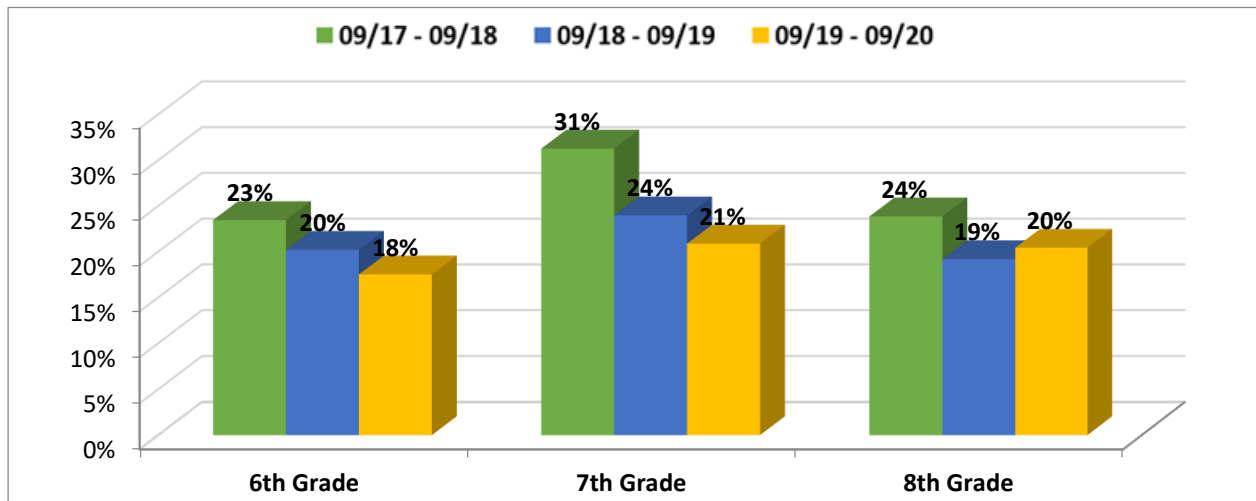
Pulaski Heights Middle School has an enrollment of 597 with 20% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% decrease from the 18-19 school year and a 6% decrease from 17-18 school year.

There has been a steady decrease in chronic absenteeism among grades: -2% in grade 6, -4% in grade 7, and a 1% increase in grade 8 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Pulaski Heights Middle School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

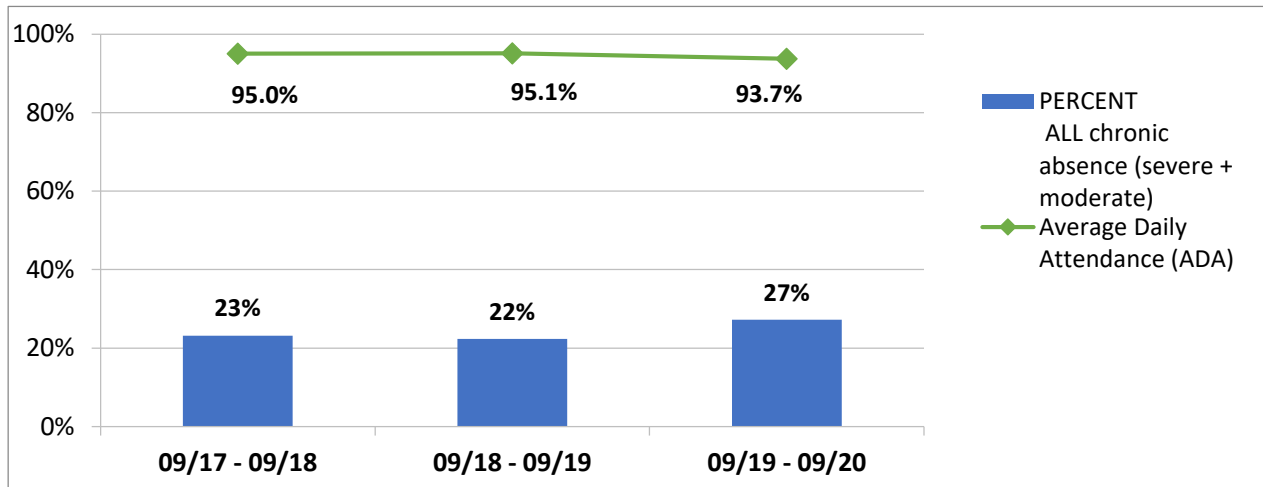


Bale Elementary School

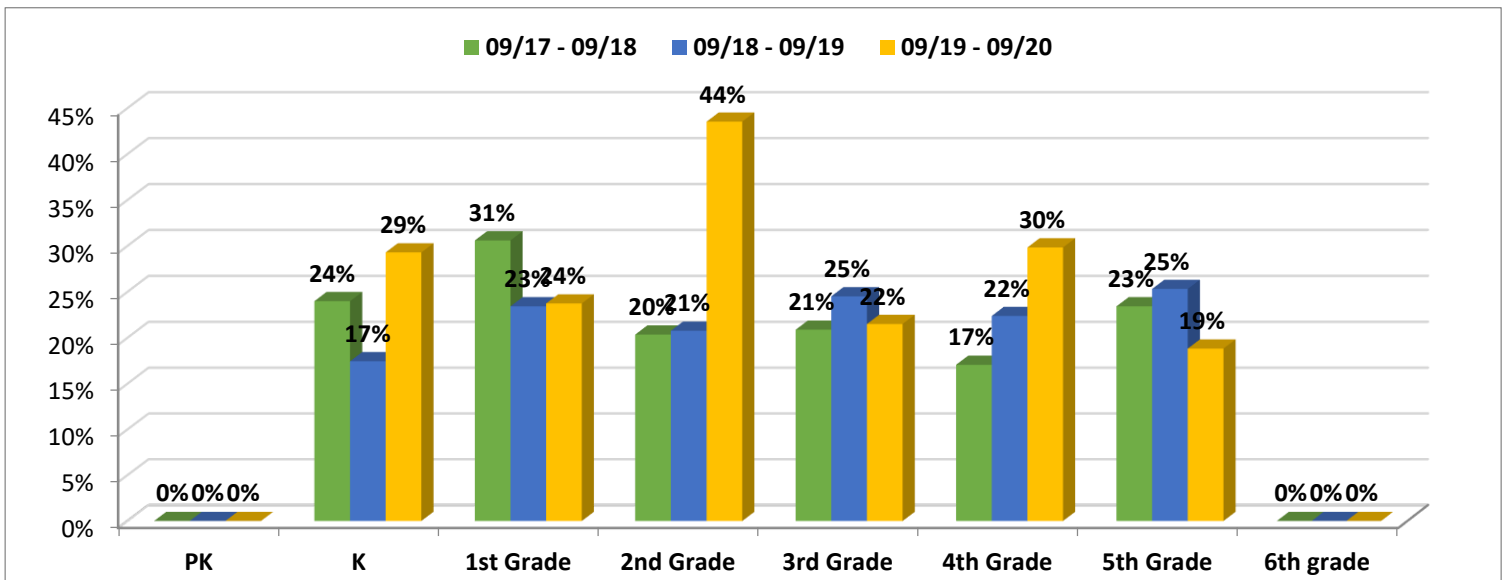
Bale Elementary School has an enrollment of 415 with 27% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have increased or remained flat in some grade levels: 12% in kindergarten, 1% in grade 1, 23% increase in grade 2, -3% in grade 3, 8% in grade 4, and 6% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Bale Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

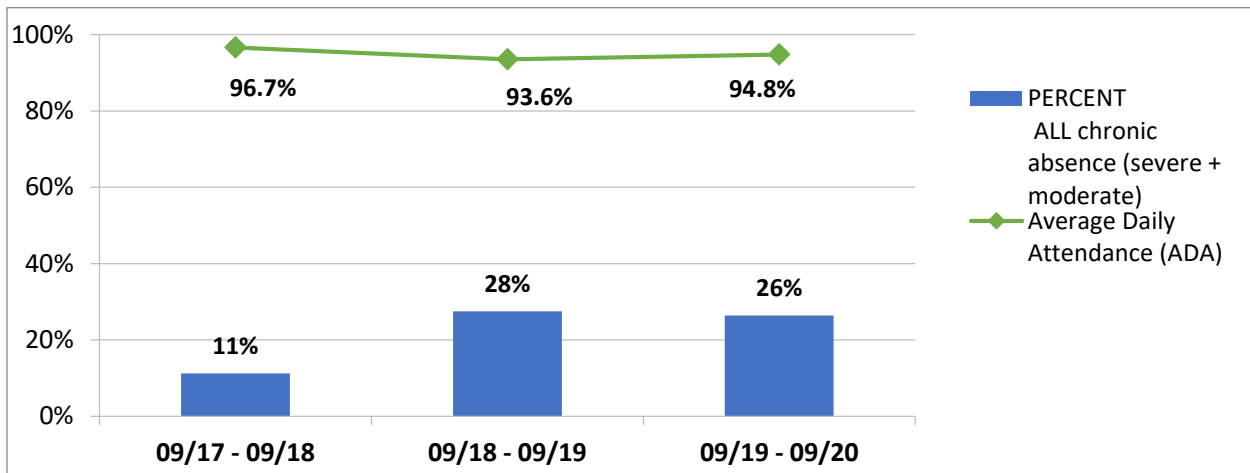


Baseline Elementary School

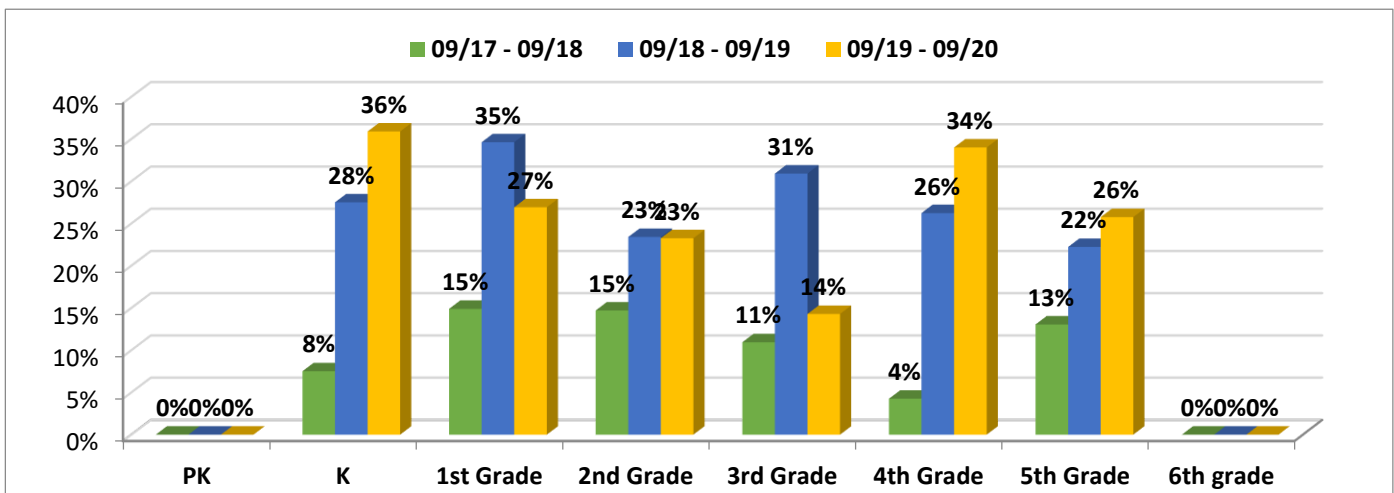
Baseline Elementary School has an enrollment of 299 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a -2% decrease from the 18-19 school year and a 15% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 8% in kindergarten, -8% in grade 1, 0% in grade 2, -17% in grade 3, 8% in grade 4, and 4% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Baseline Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

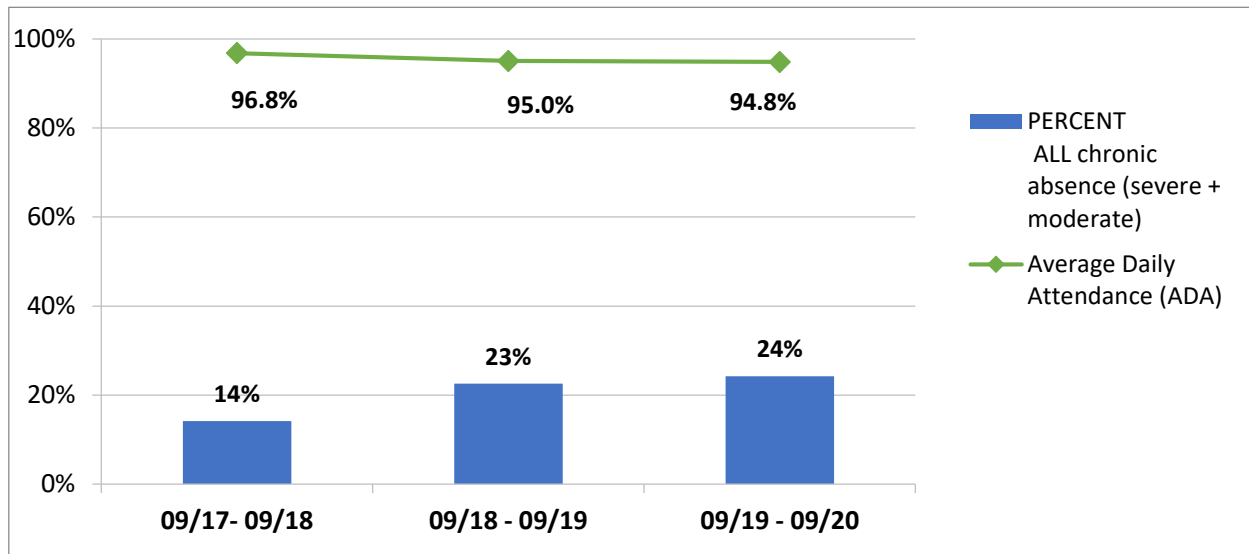


Booker Arts Magnet Elementary School

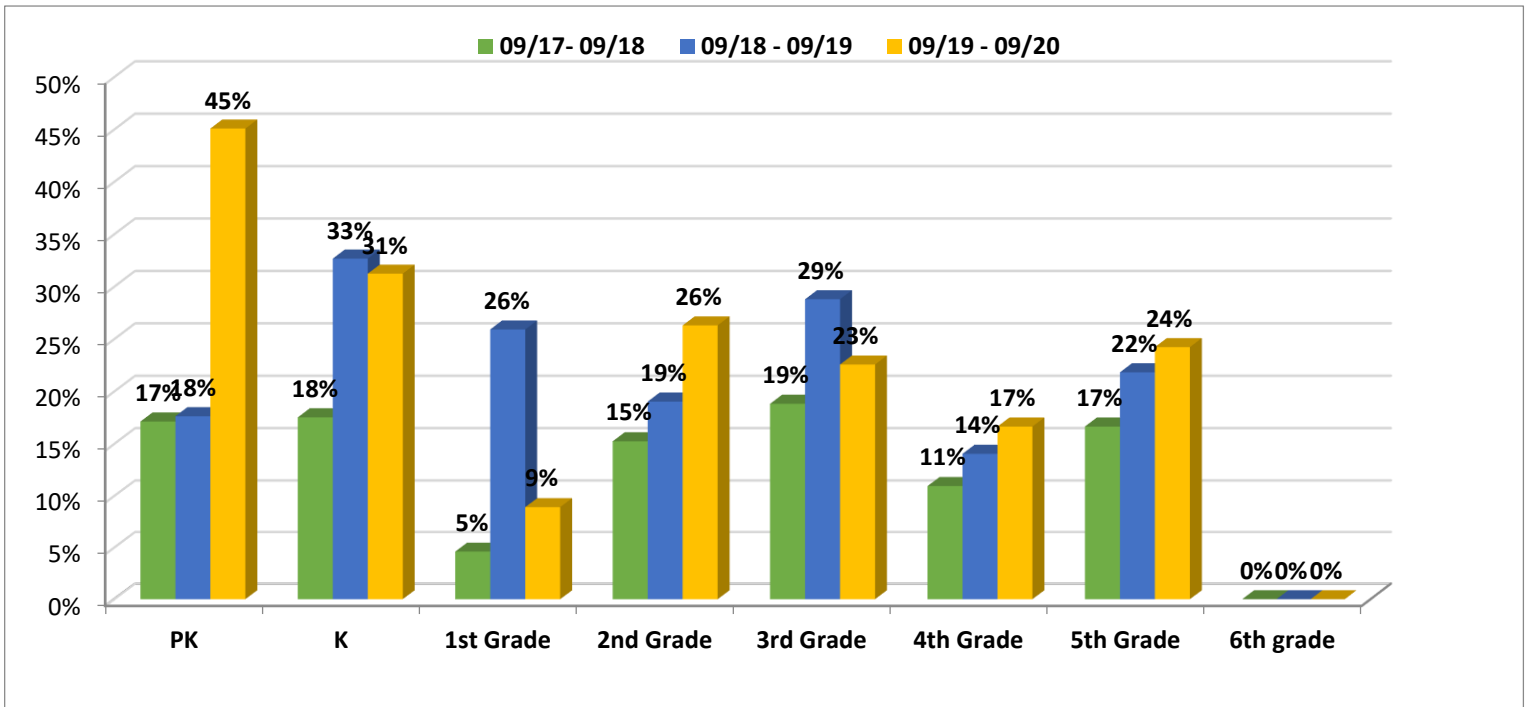
Booker Arts Magnet Elementary School has an enrollment of 384 with 24% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 27% in kindergarten, -7% in grade 1, 7% in grade 2, -6% in grade 3, 3% in grade 4, and 2% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Booker Arts Magnet Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

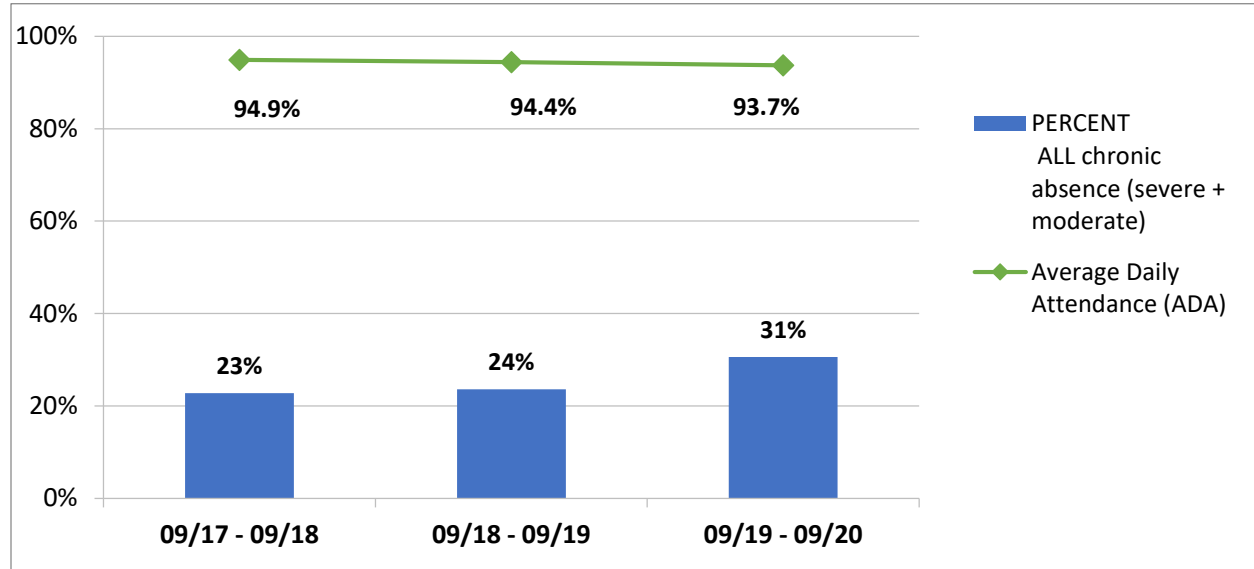


Brady Elementary School

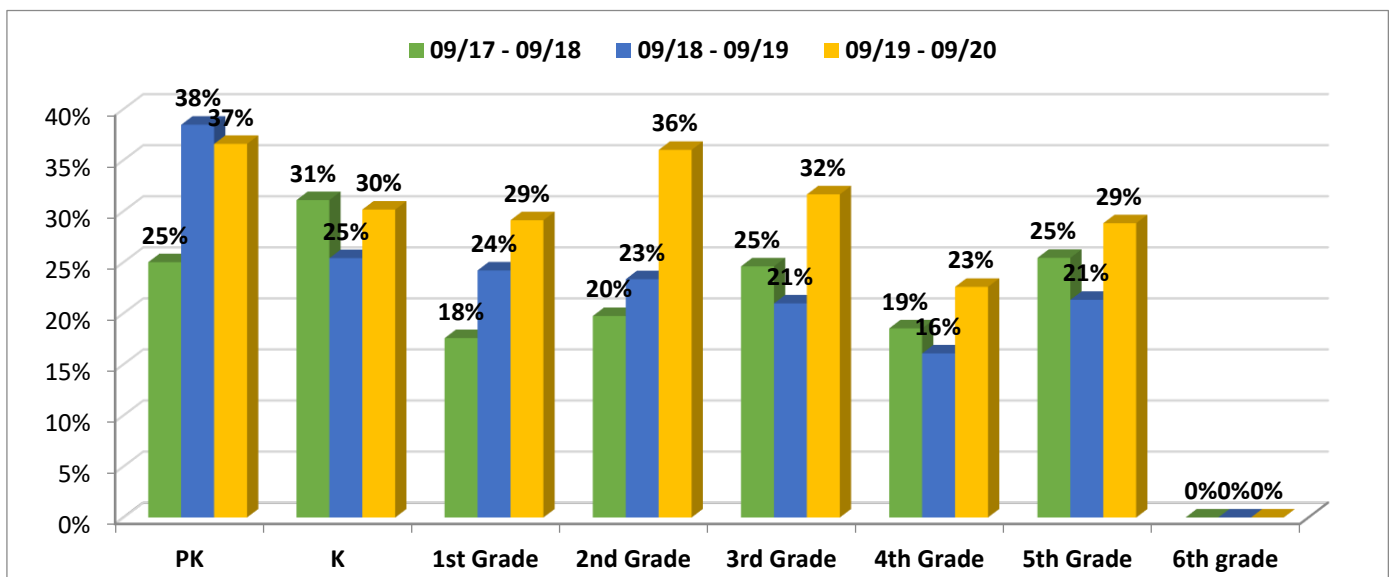
Brady Elementary School has an enrollment of 458 with 31% of the student population considered to have moderate to severe chronic absenteeism. This is a 7% increase from the 18-19 school year and an 8% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 5% in kindergarten, 5% in grade 1, 13% in grade 2, 11% in grade 3, 7% in grade 4, and 8% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Brady Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

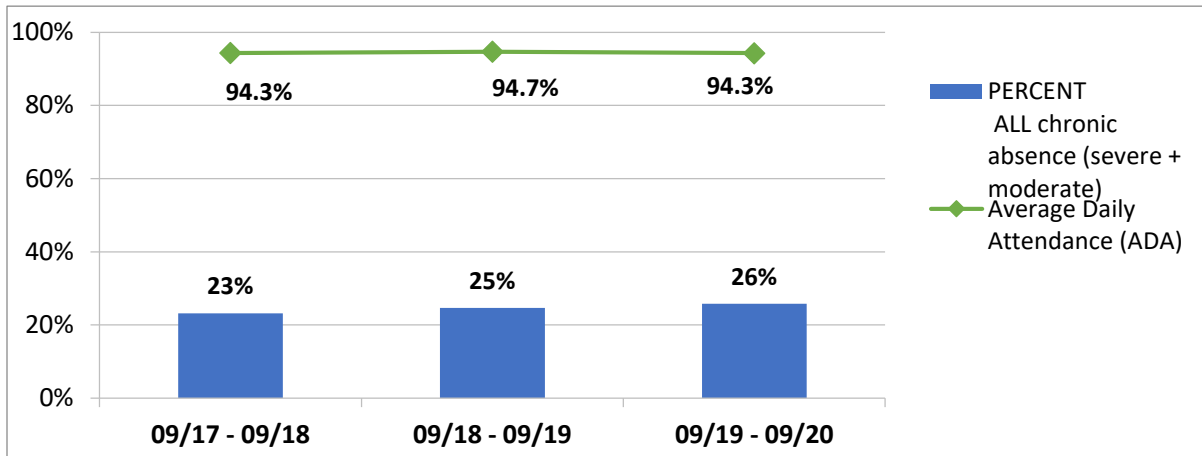


Carver Elementary School

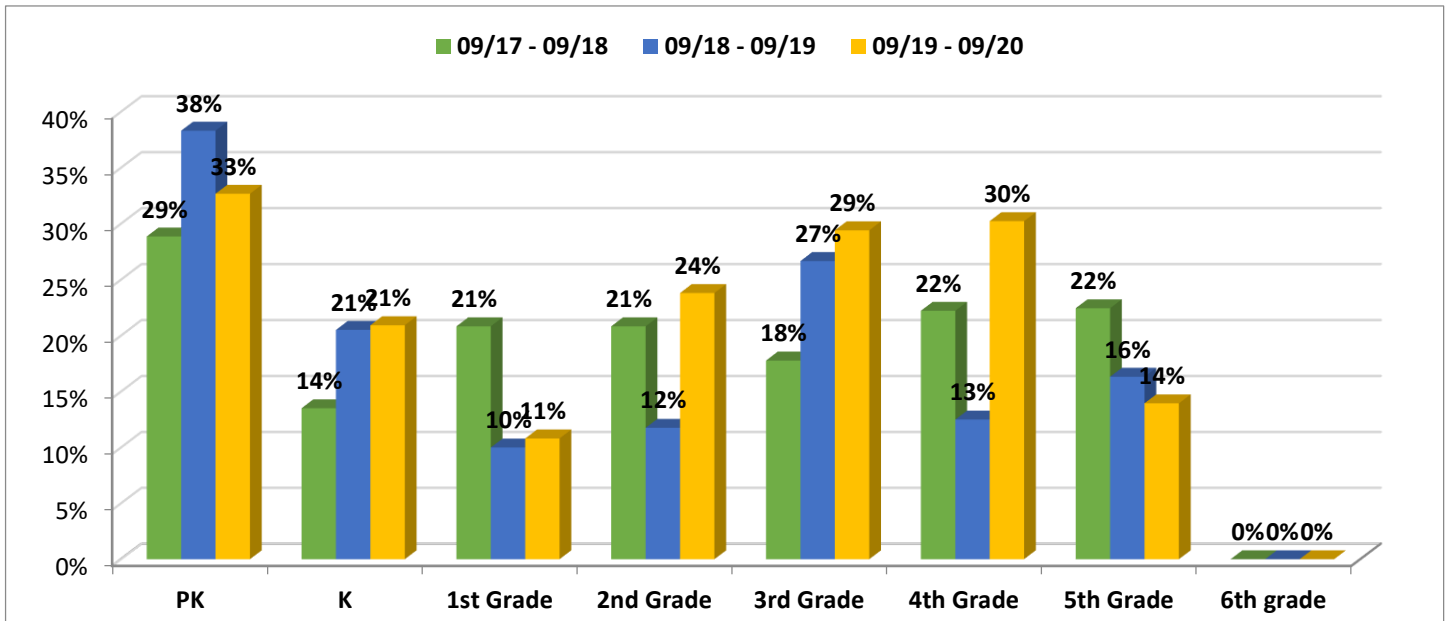
Carver Elementary School has an enrollment of 395 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteeism rates have increased or remained flat in several grade levels: 0% in kindergarten, 1% in grade 1, 12% in grade 2, 17% in grade 4, and -2% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Carver Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

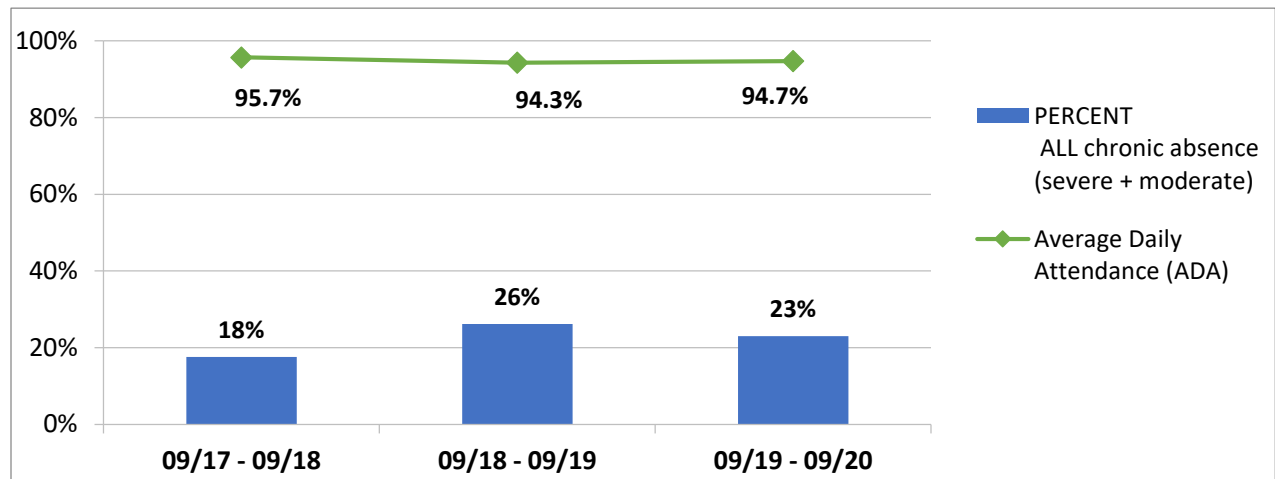


Chicot Elementary School

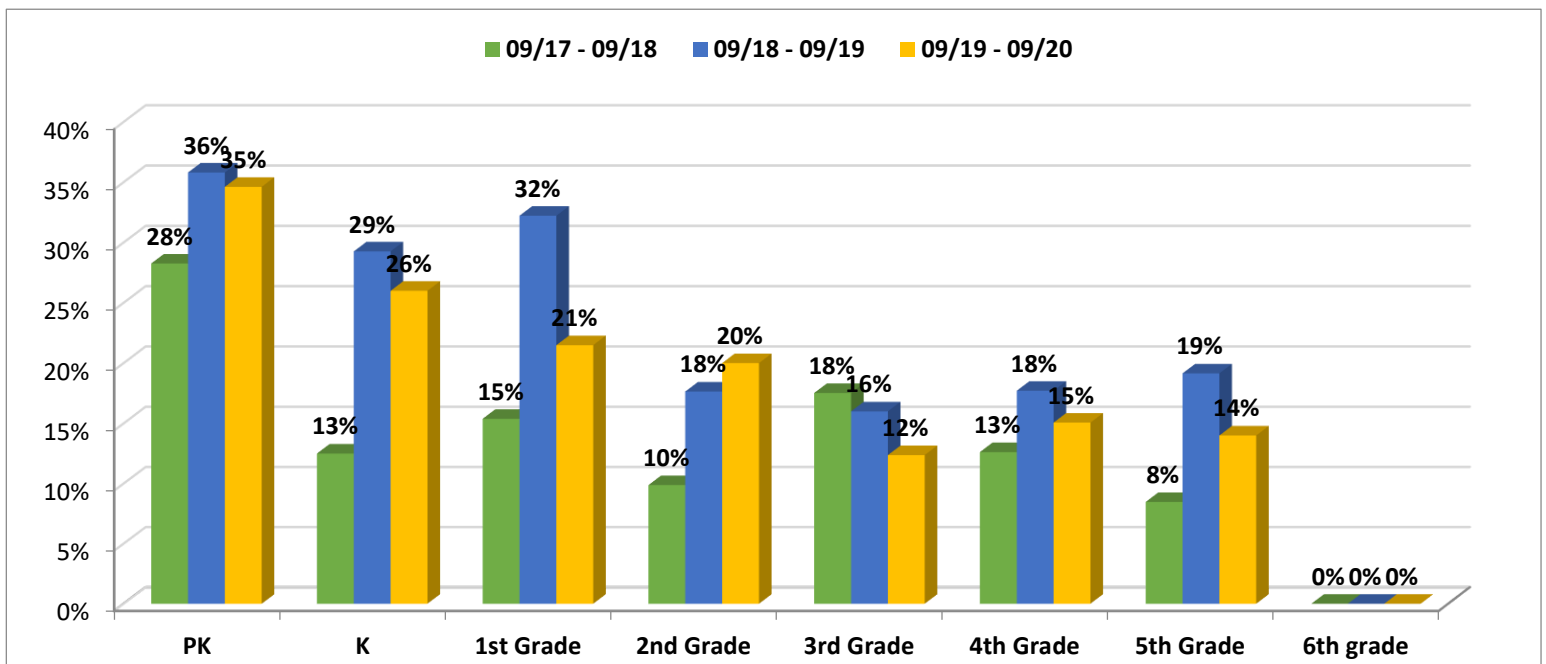
Chicot Elementary School has an enrollment of 825 with 23% of the student population considered to have moderate to severe chronic absenteeism. This is a -3% increase from the 18-19 school year and a 5% increase from 17-18 school year.

Absenteeism rates have slightly decreased or remained flat in most grade levels: -3% in kindergarten, -11% in grade 1, 2% in grade 2, -4% in grade 3, -3% in grade 4, and -5% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Chicot Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

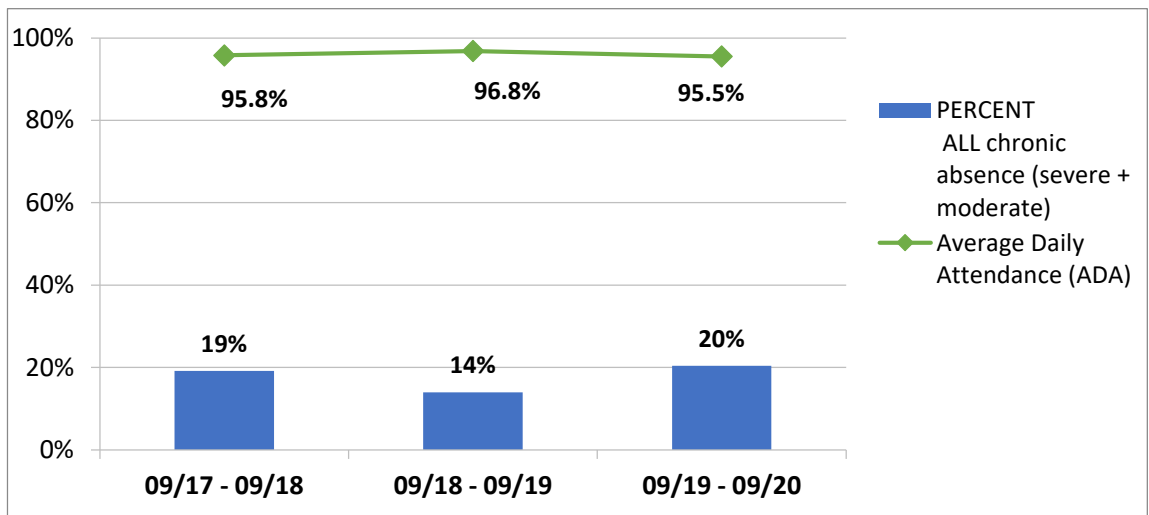


Dodd Elementary School

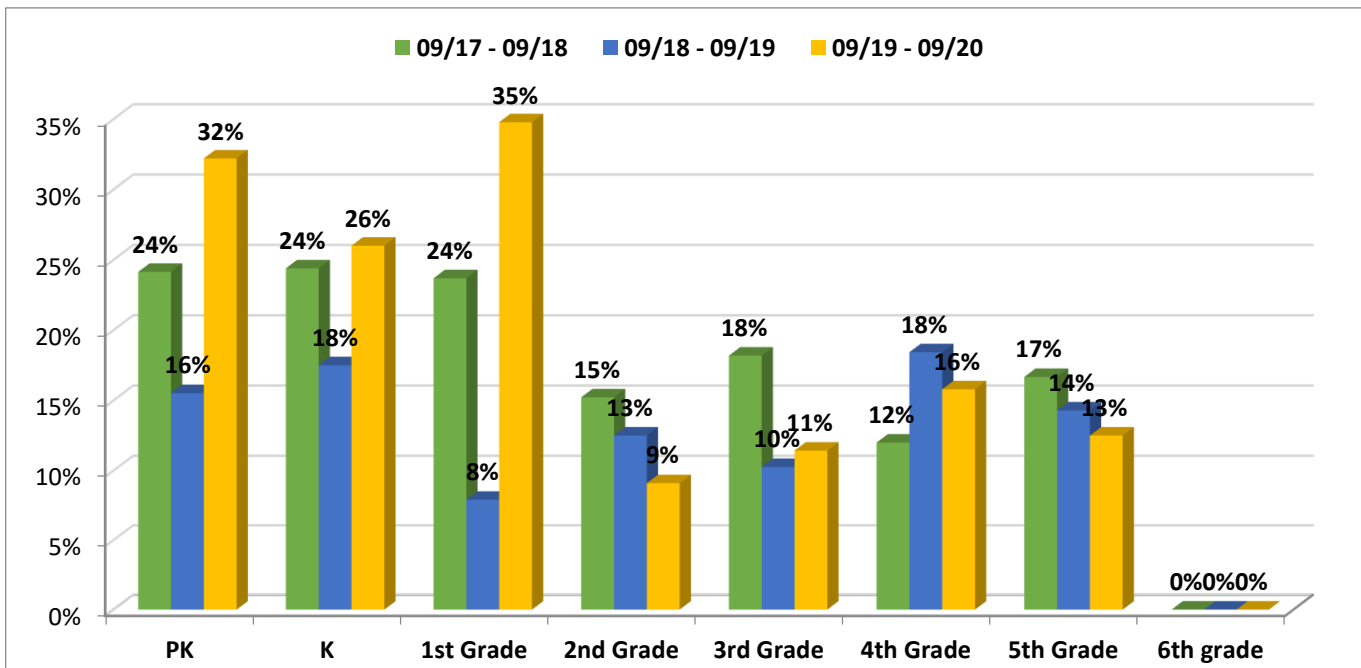
Dodd Elementary School has an enrollment of 289 with 20% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% increase from the 18-19 school year and a 1% increase from 17-18 school year.

Absenteeism rates have slightly decreased in most grade levels: 8% in kindergarten, 27% in grade 1, -4% in grade 2, 1% in grade 3, -2% in grade 4, and -1% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Dodd Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

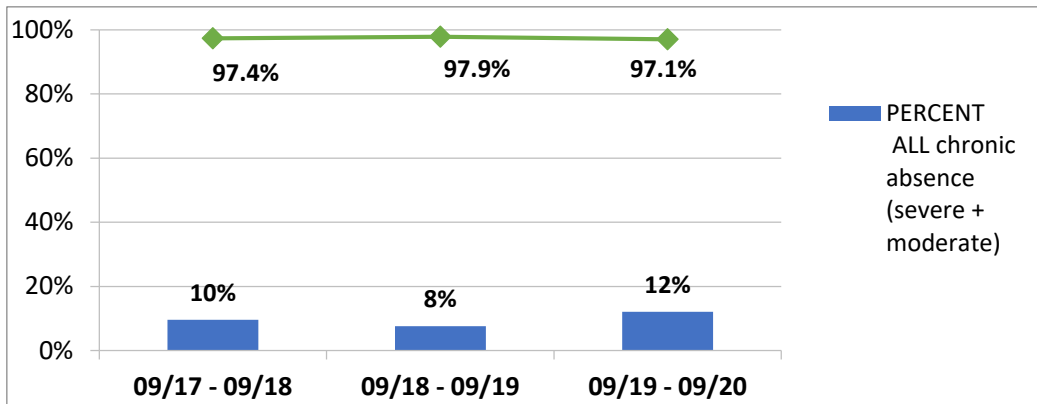


Forest Heights STEM Academy Elementary School

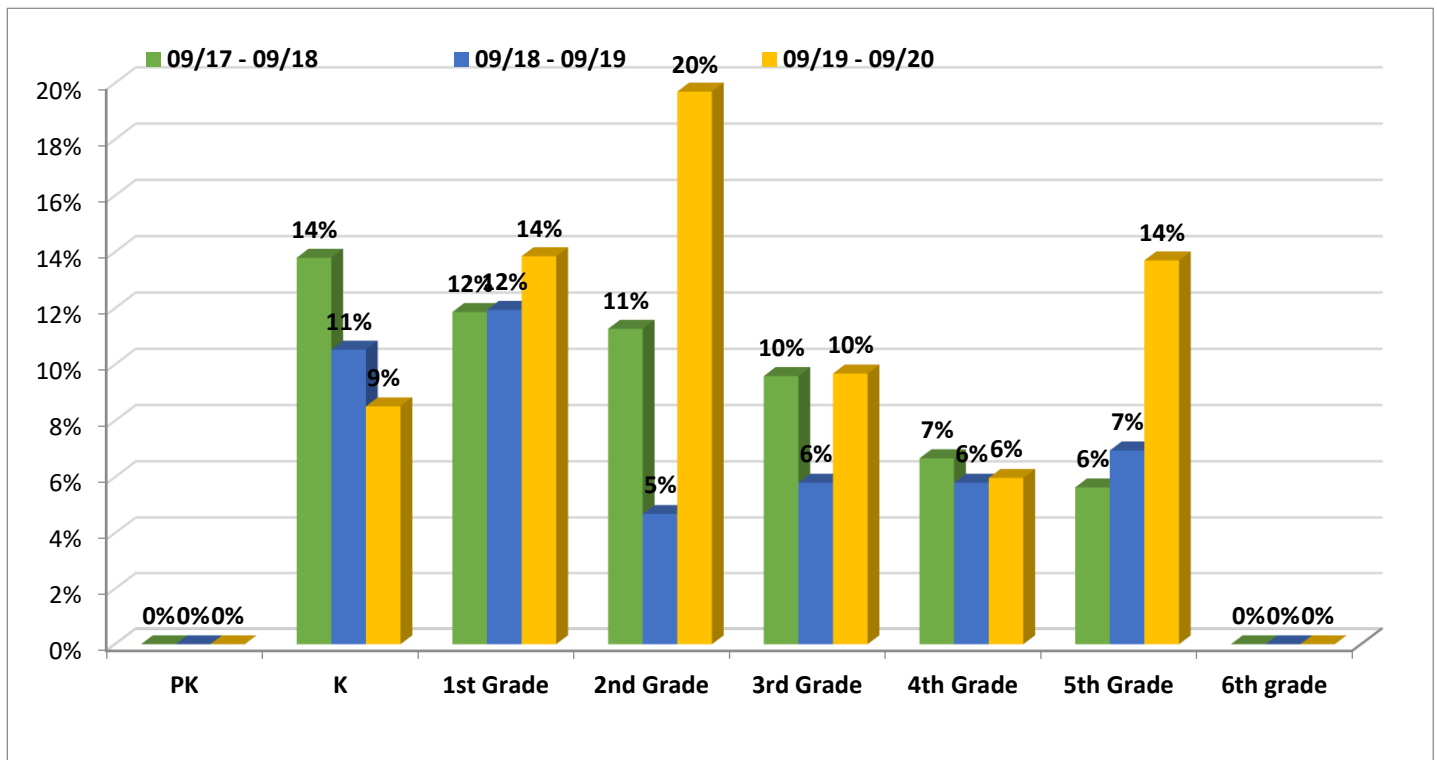
Forest Heights STEM Academy Elementary School has an enrollment of 380 with 12% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 2% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: -2% in kindergarten, 2% in grade 1, 15% in grade 2, 4% in grade 3, 0% in grade 4, and 7% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Forest Heights STEM Academy Elementary School is considered to be at-risk for chronic absenteeism.

**Tracking ADA and Chronic Absence Over Time
Forest Heights STEM Academy Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

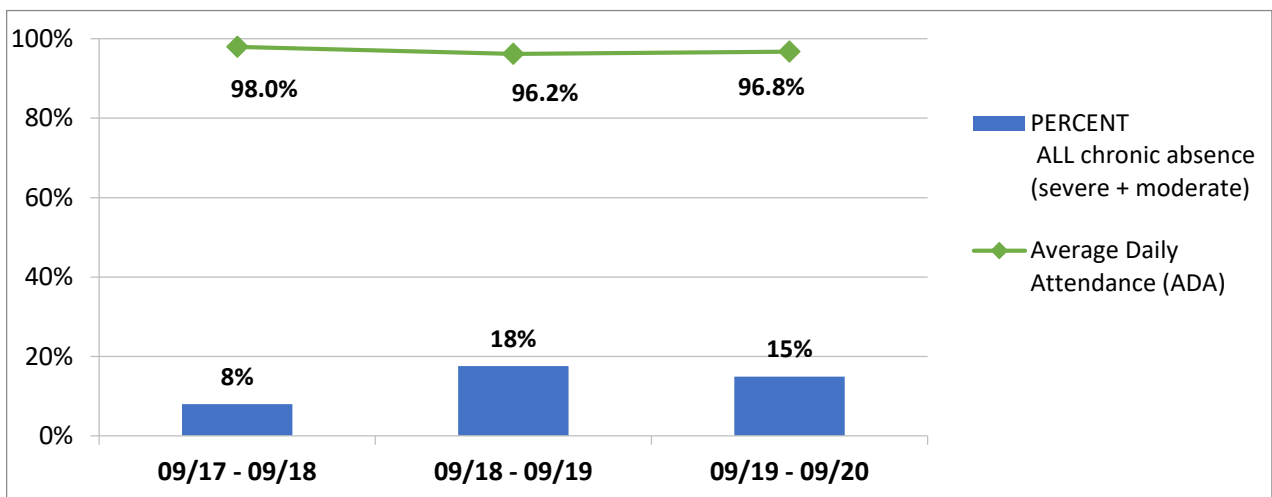


Forest Park Elementary School

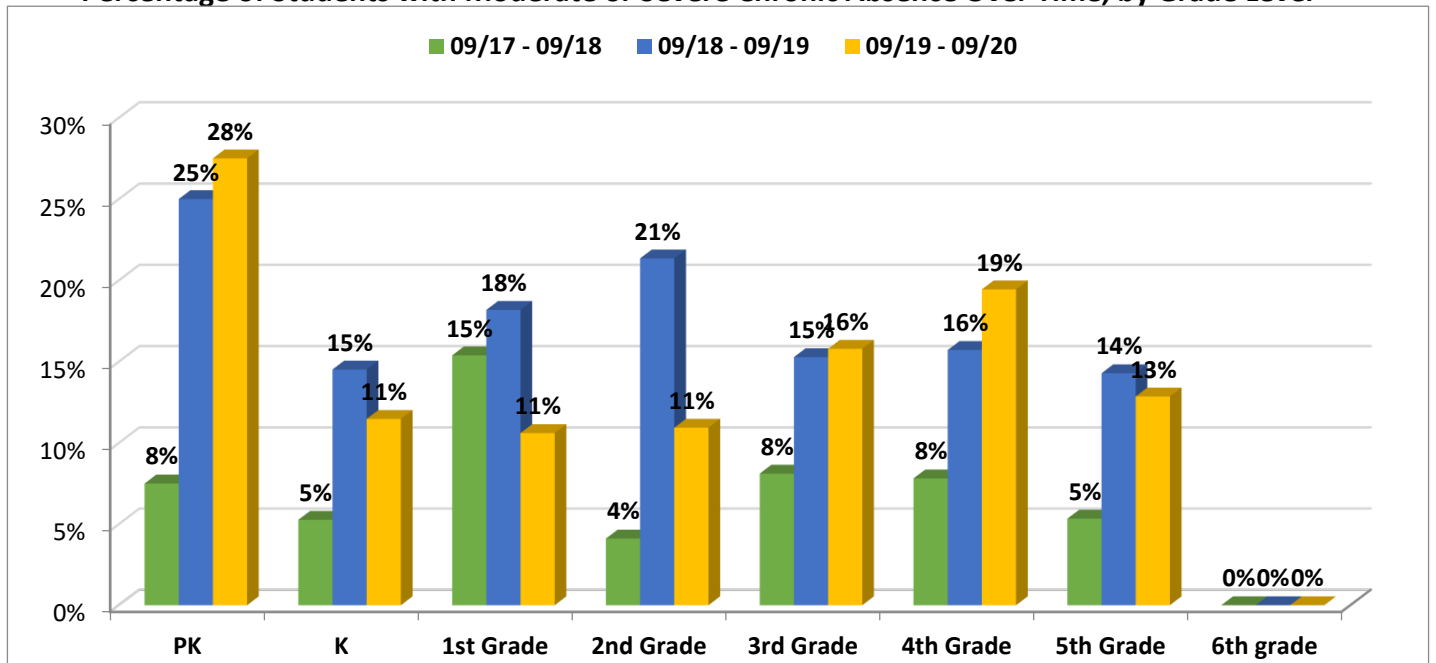
Forest Park Elementary School has an enrollment of 468 with 15% of the student population considered to have moderate to severe chronic absenteeism. This is a -3% increase from the 18-19 school year and a 7% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: -4% in kindergarten, -7% in grade 1, -11% in grade 2, 1% in grade 3, 3% in grade 4, and -1% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Forest Park Elementary is not considered to be at-risk for chronic absenteeism.

**Tracking ADA and Chronic Absence Over Time
Forest Park Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

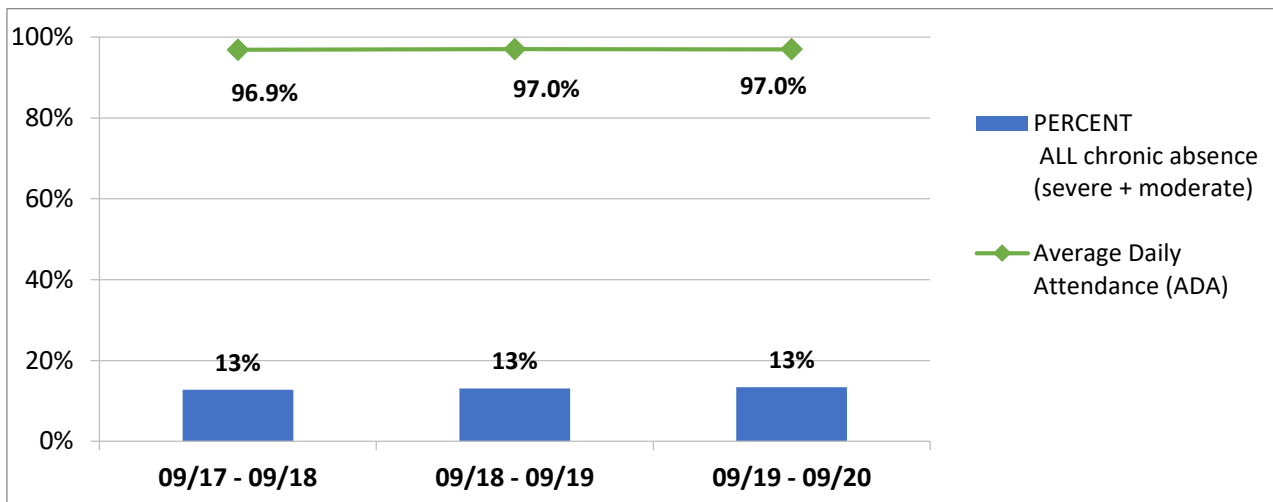


Fulbright Elementary School

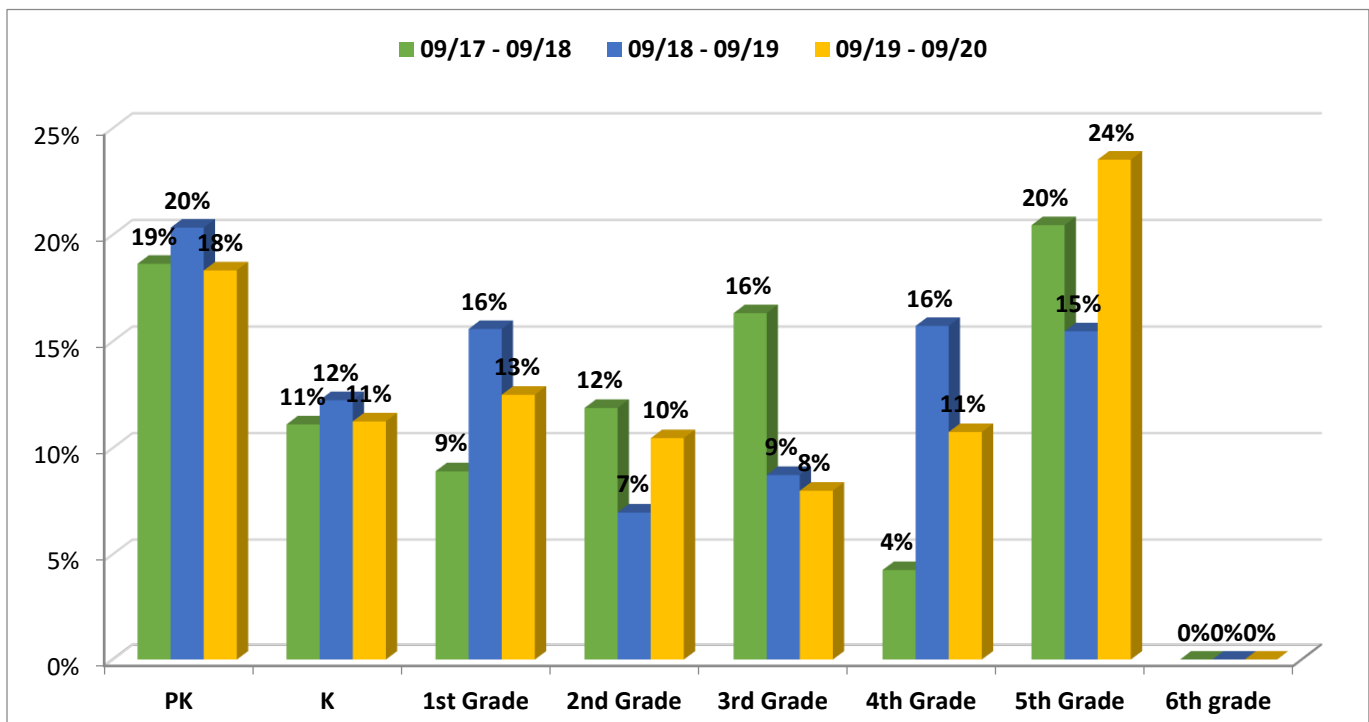
Fulbright Elementary School has an enrollment of 575 with 13% of the student population considered to have moderate to severe chronic absenteeism. This has remained the same over the past three years.

Absenteeism rates have generally remained flat among all grade levels: -1% in kindergarten, -3% in grade 1, 3% in grade 2, -1% in grade 3, -4% in grade 4, and 9% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Fulbright Elementary is considered to be at-risk for chronic absenteeism.

**Tracking ADA and Chronic Absence Over Time
Fulbright Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

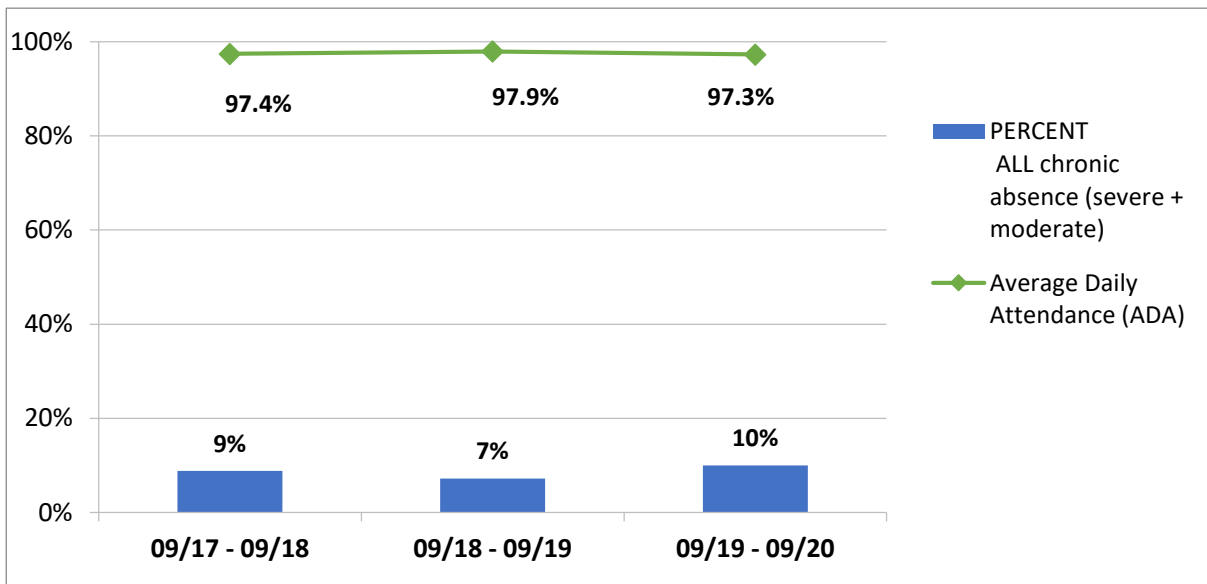


Gibbs Elementary School

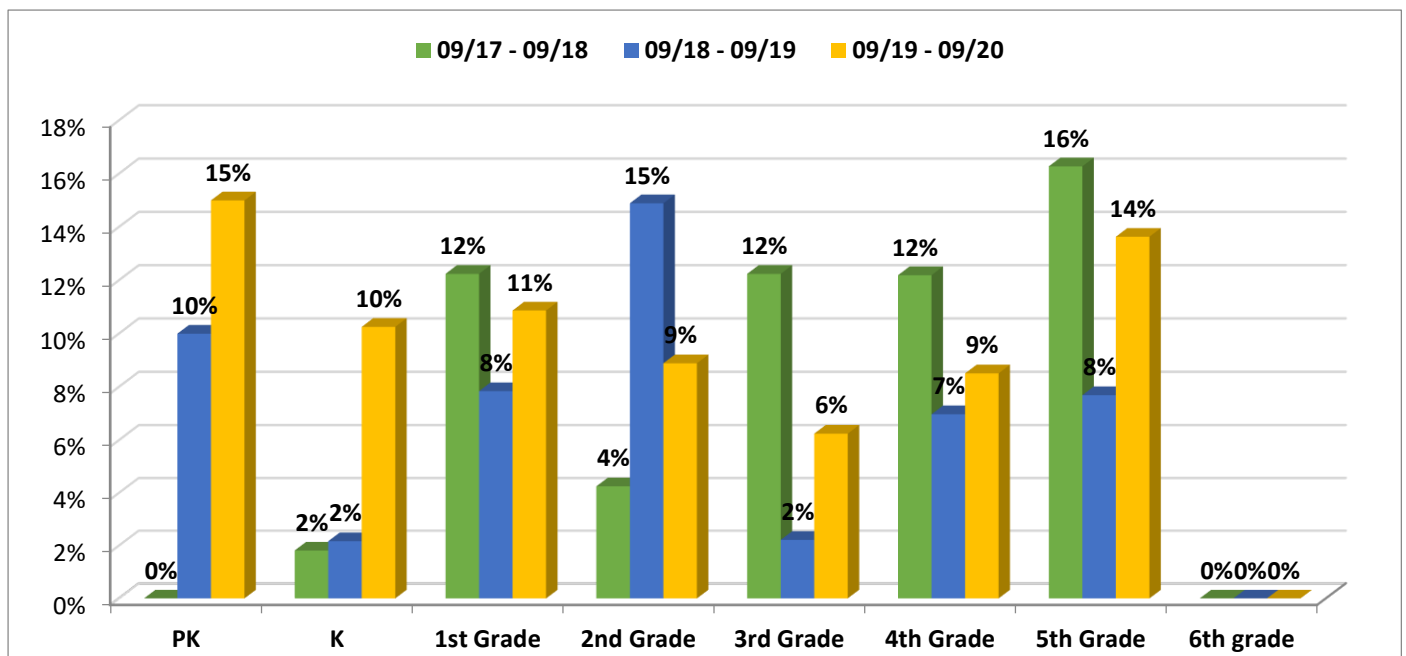
Gibbs Elementary School has an enrollment of 289 with 10% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 1% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 8% in kindergarten, 3% in grade 1, -9% in grade 2, 4% in grade 3, 2% in grade 4, and 6% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Gibbs Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

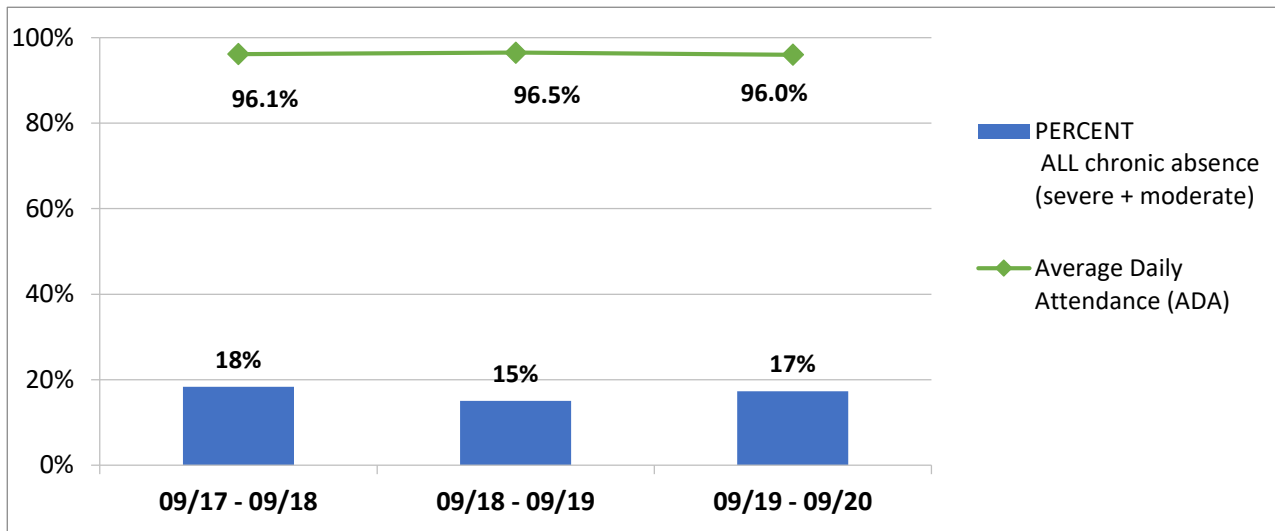


Jefferson Elementary School

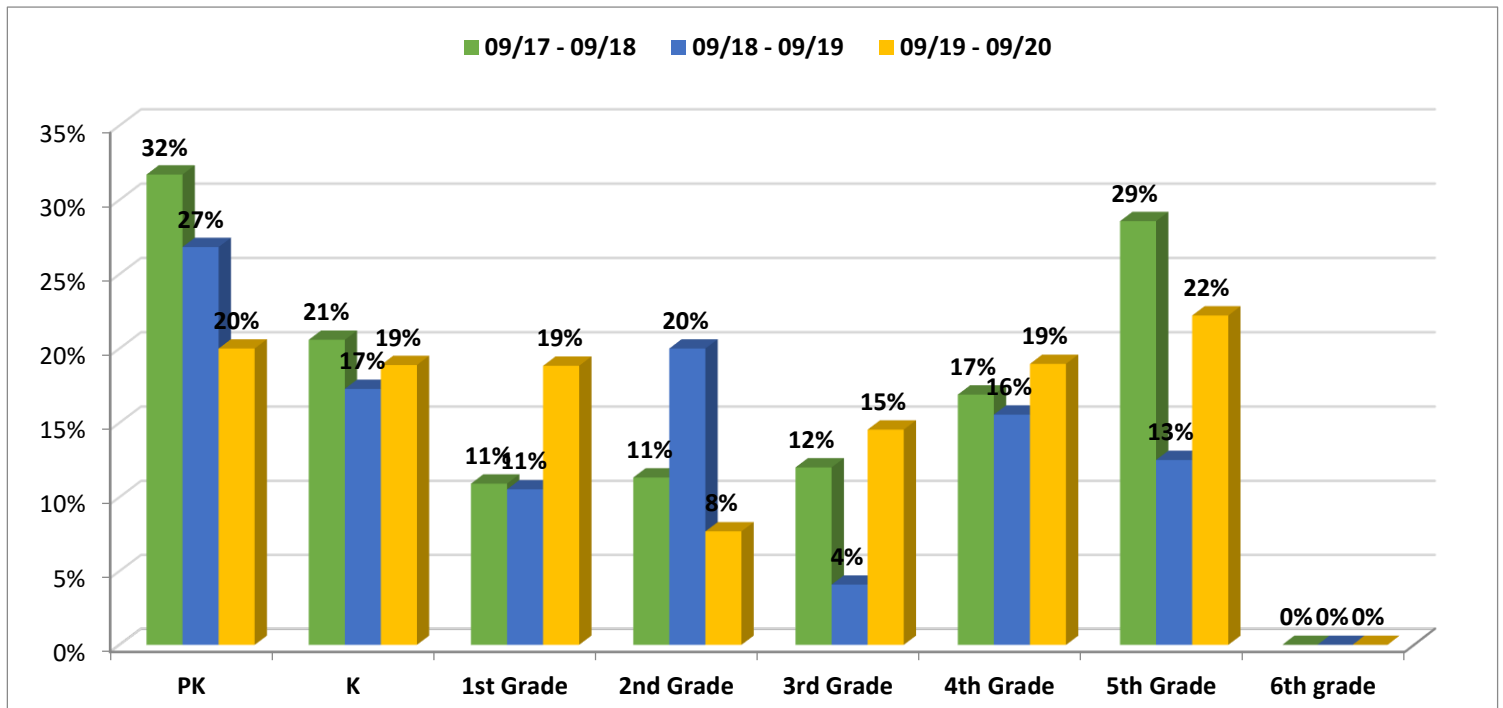
Jefferson Elementary School has an enrollment of 410 with 17% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% increase from the 18-19 school year and a 1% decrease from 17-18 school year.

Absenteeism rates have increased in several grade levels: 2% in kindergarten, 8% in grade 1, -12% in grade 2, 11% in grade 3, 3% in grade 4, and 9% in grade 5 as compared to the 18-19 school year for the measured time frame. At this time, Jefferson Elementary is considered to be at-risk for chronic absenteeism.

**Tracking ADA and Chronic Absence Over Time
Jefferson Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

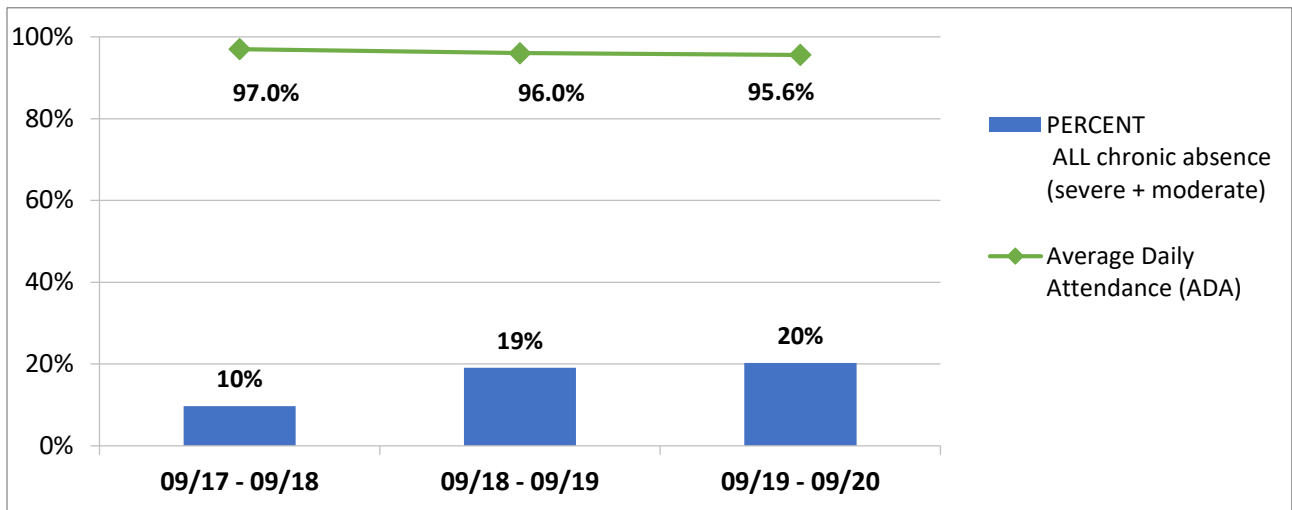


Mabelvale Elementary School

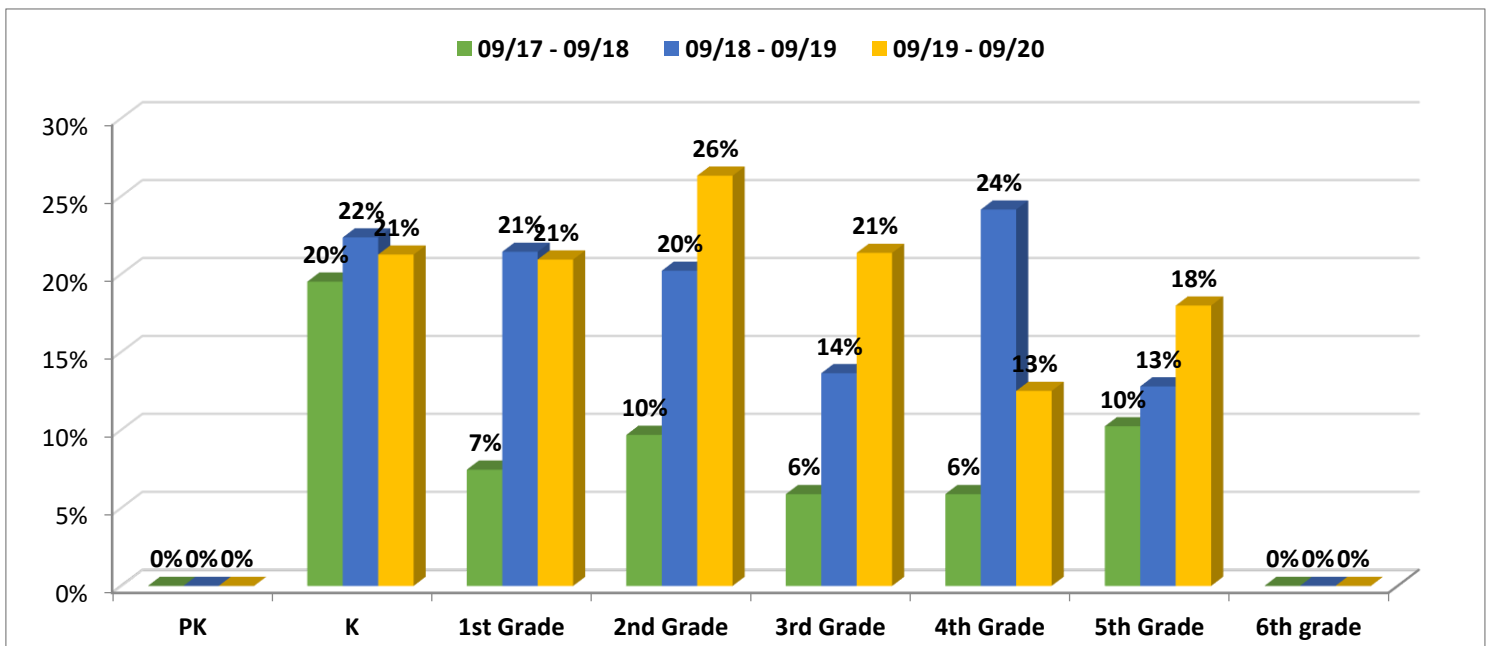
Mabelvale Elementary School has an enrollment of 533 with 20% of the student population considered to have moderate to severe chronic absenteeism. This is a 1% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have remained flat or increased in most grade levels: -1% in kindergarten, 0% in grade 1, 6% in grade 2, 7% in grade 3, -11% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Mabelvale Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

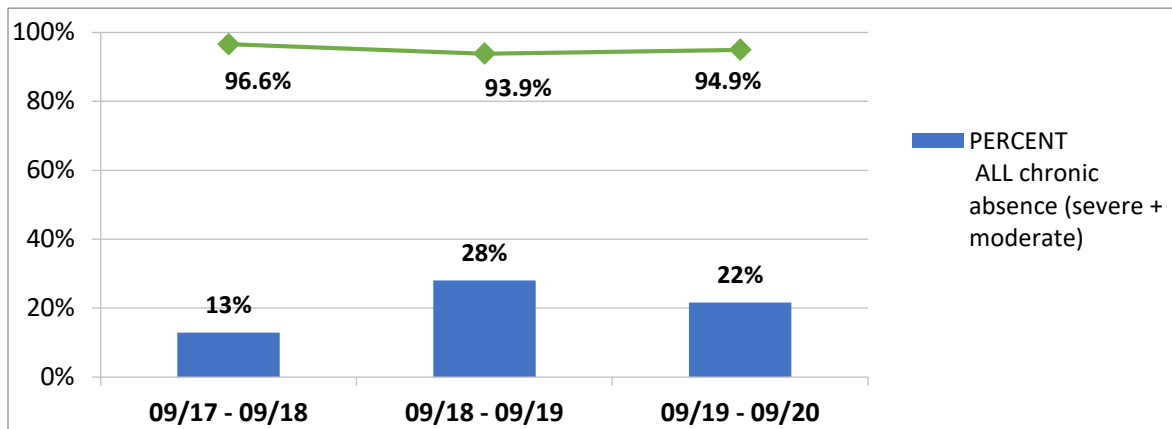


McDermott Elementary School

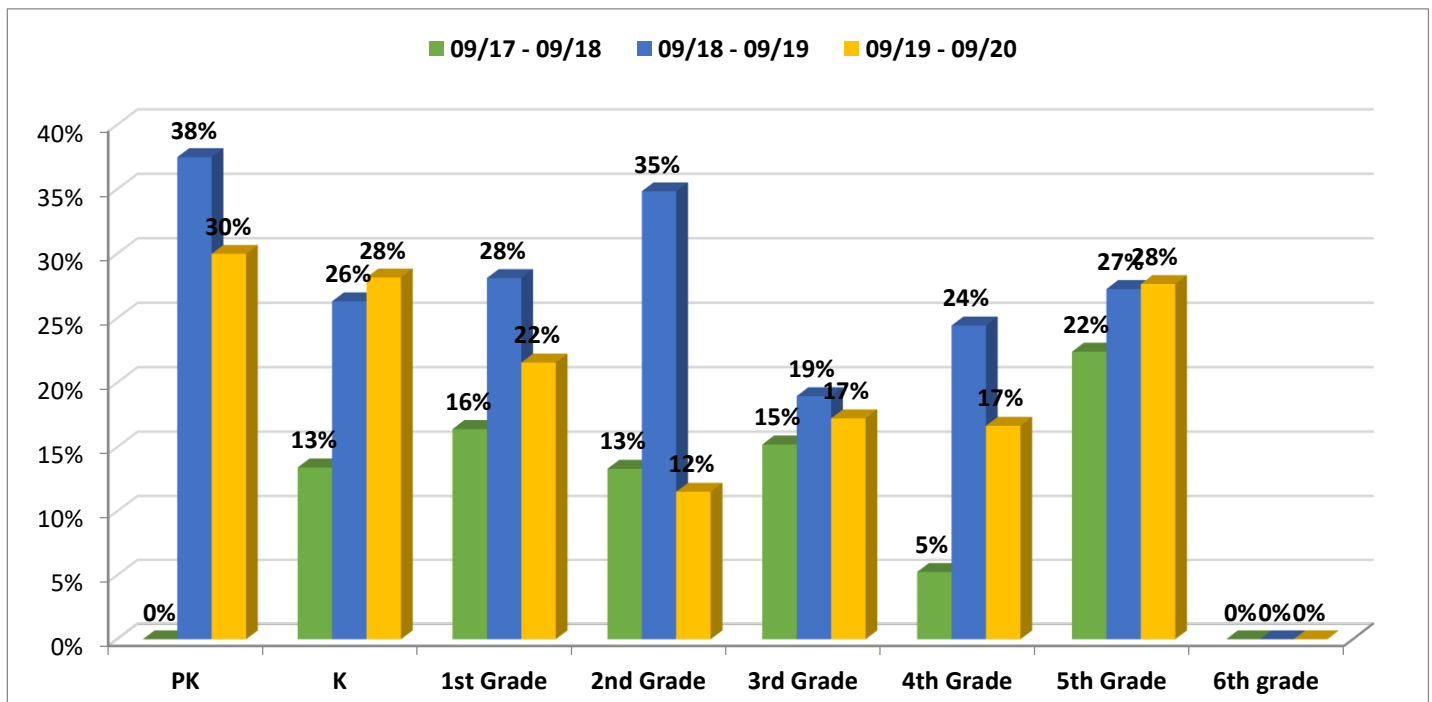
McDermott Elementary School has an enrollment of 379 with 22% of the student population considered to have moderate to severe chronic absenteeism. This is a 6% decrease from the 18-19 school year and an 9% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 2% in kindergarten, -6% in grade 1, -23% in grade 2, -2% in grade 3, 7% in grade 4, and 1% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
McDermott Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

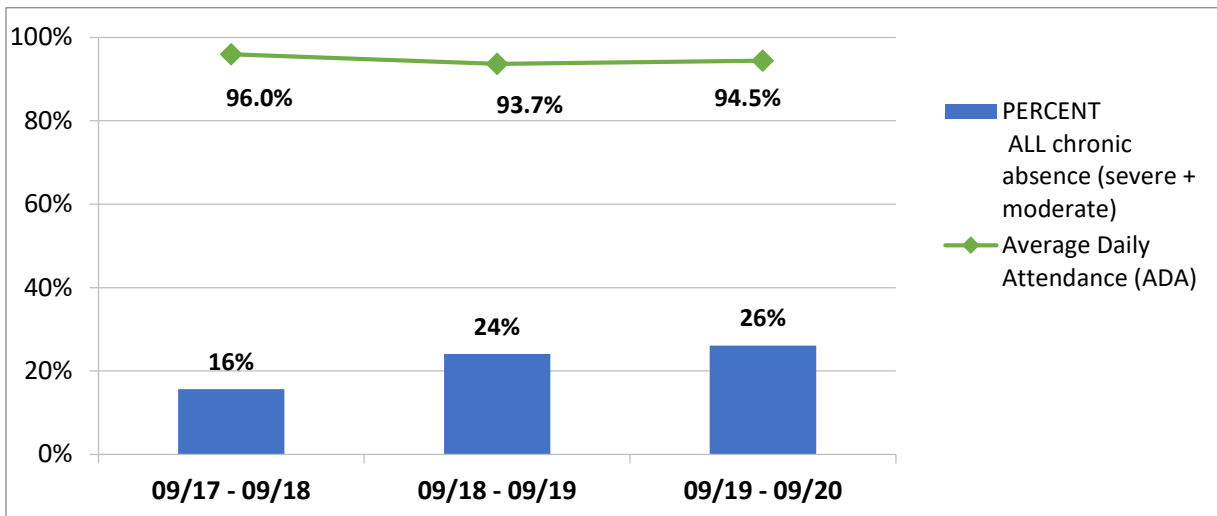


Meadowcliff Elementary School

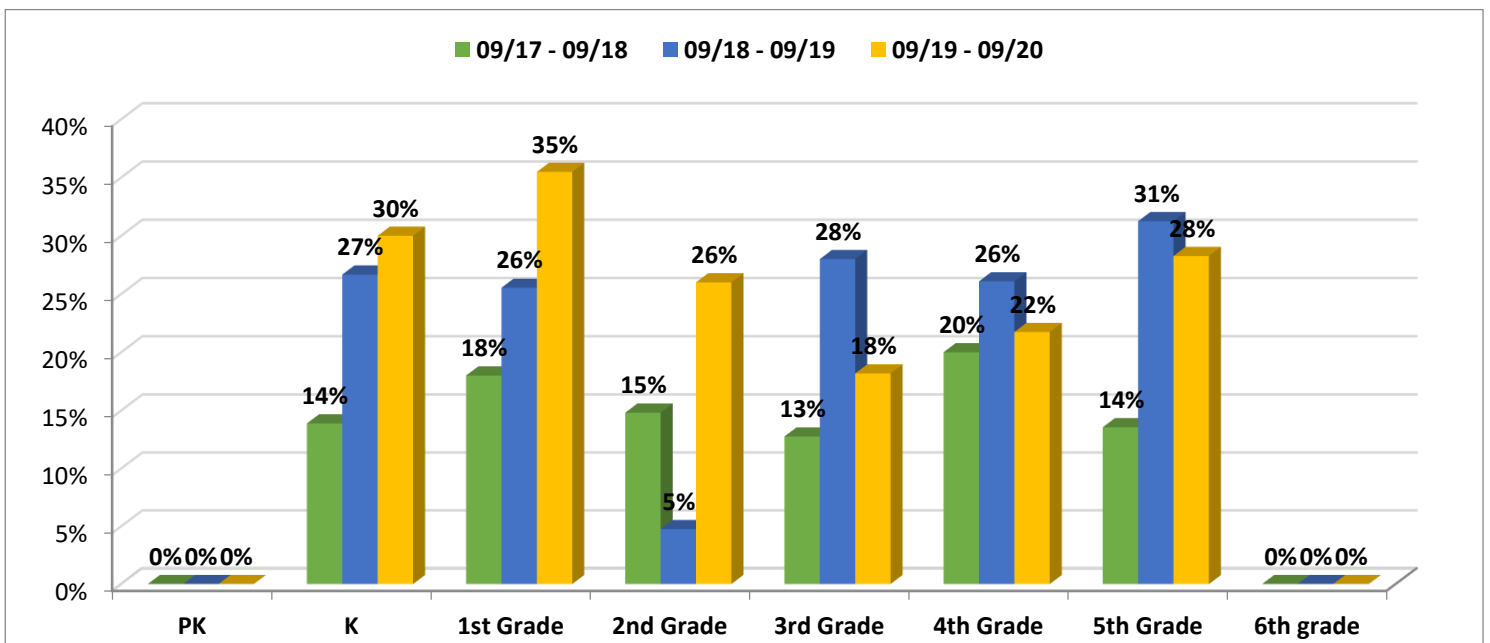
Meadowcliff Elementary School has an enrollment of 257 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have increased in the primary grades and decreased in the intermediate grades: 3% in kindergarten, 9% in grade 1, 21% in grade 2, -10% in grade 3, -4% in grade 4, and -3% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Meadowcliff Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

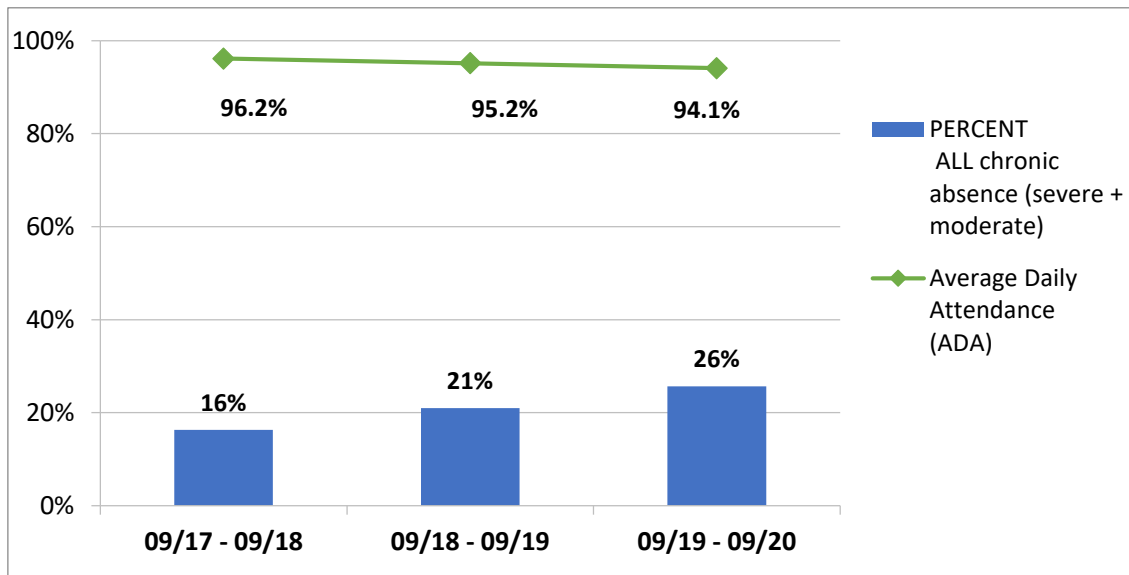


Martin Luther King Elementary School

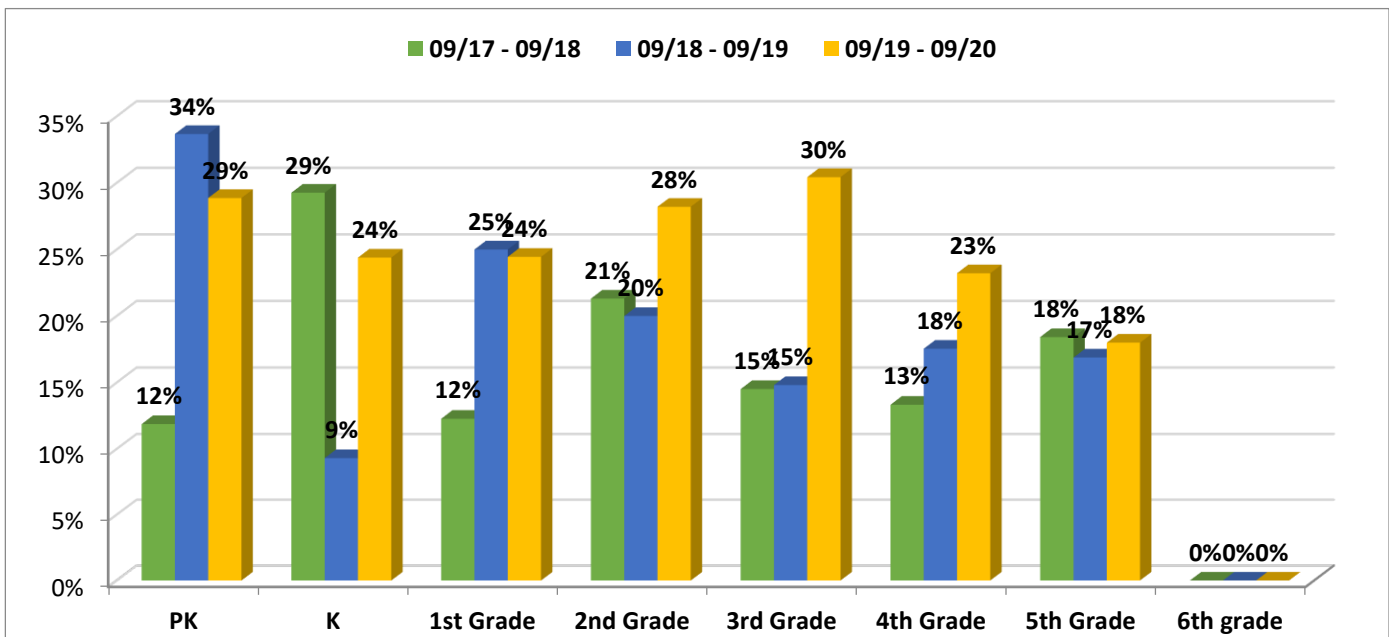
Martin Luther King Elementary School has an enrollment of 374 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and a 10% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 15% in kindergarten, -1 % in grade 1, 8% in grade 2, 15% in grade 3, 5% in grade 4, and 1% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Martin Luther King Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

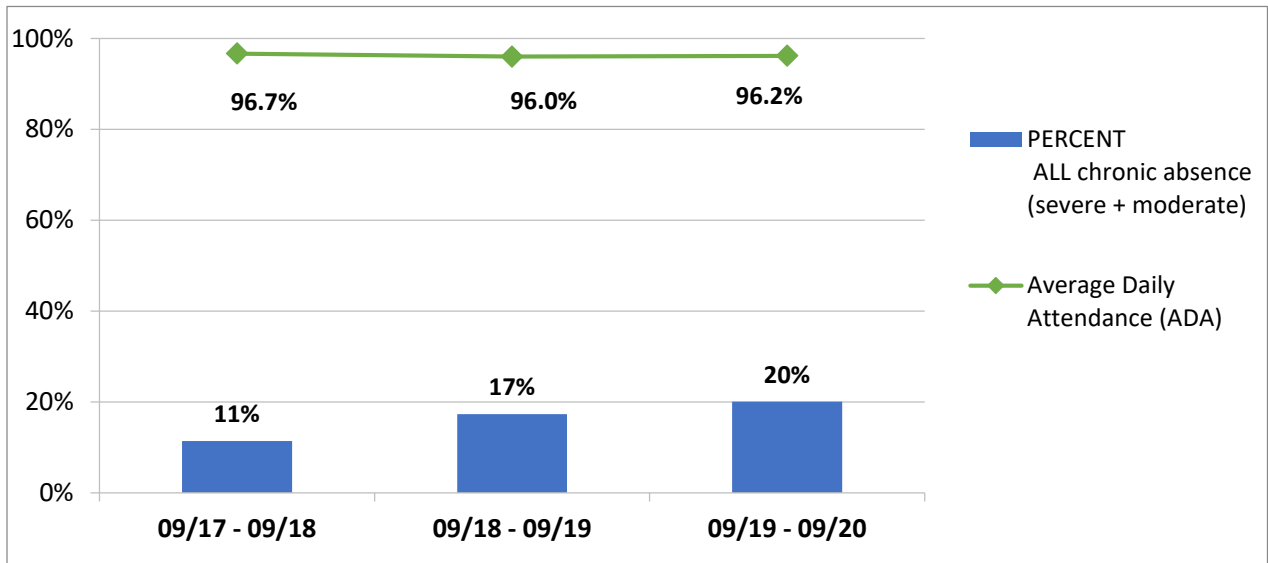


Otter Creek Elementary School

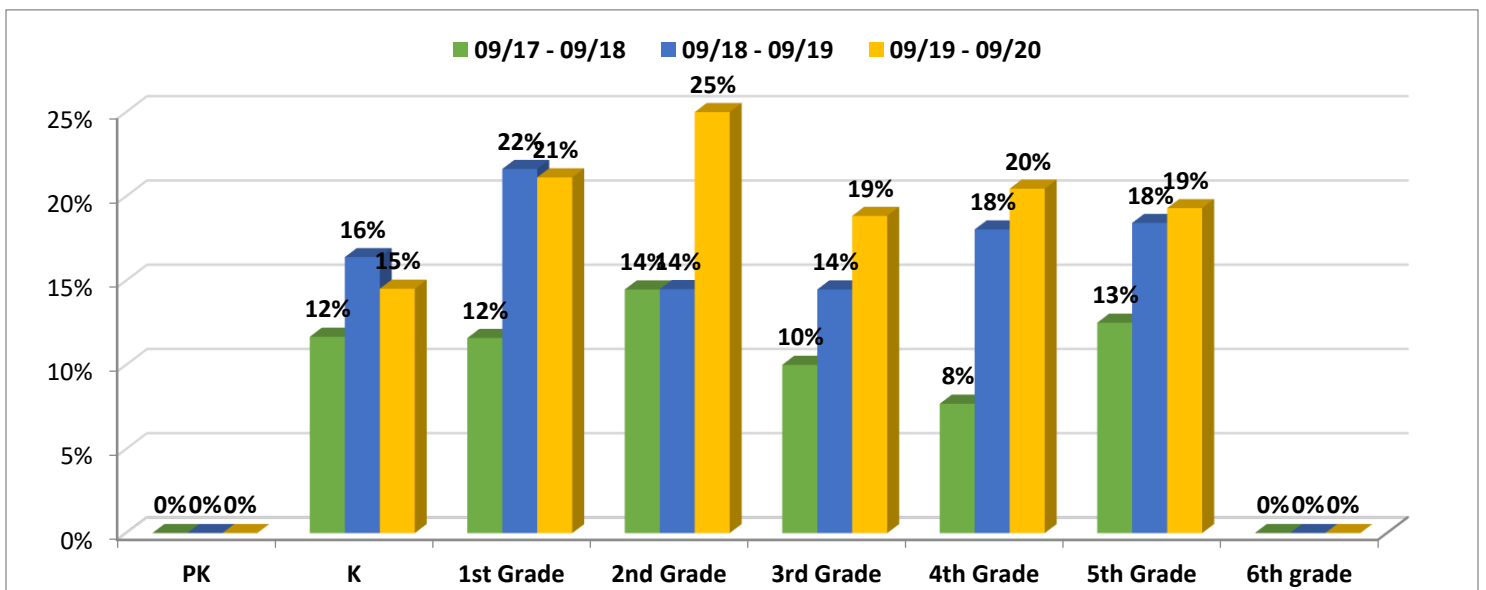
Otter Creek Elementary School has an enrollment of 419 with 20% of the student population considered to have moderate to severe chronic absenteeism. This is a 3% increase from the 18-19 school year and a 9% increase from 17-18 school year.

Absenteeism rates have slightly increased: -1% in kindergarten, -1% in grade 1, 11% in grade 2, 5% in grade 3, 2% in grade 4, and 1% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Otter Creek Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

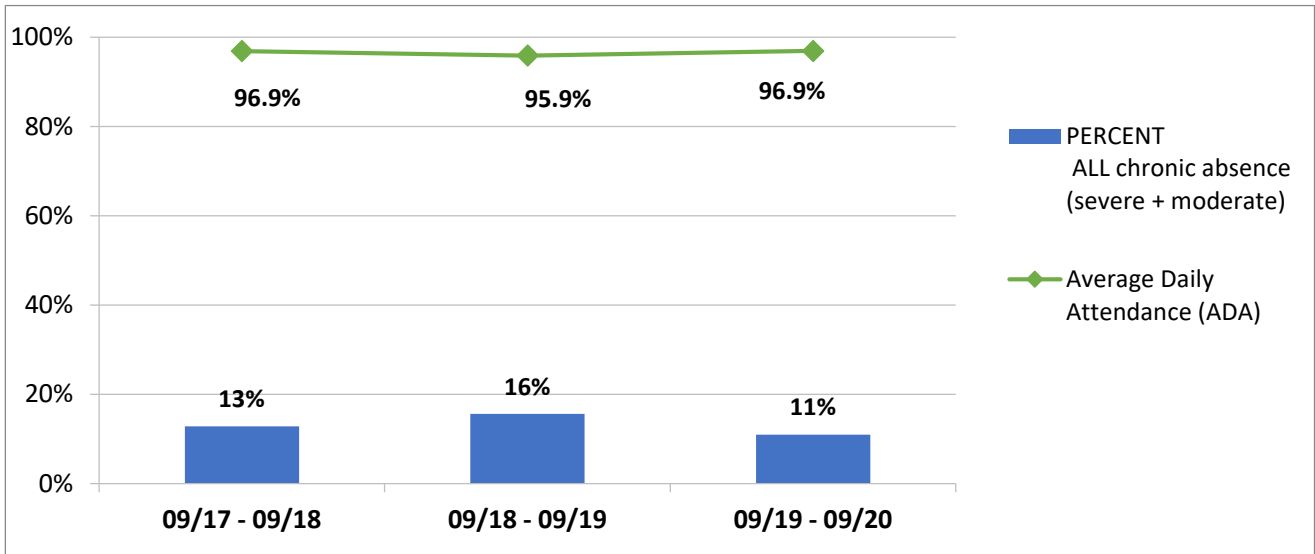


Pulaski Heights Elementary School

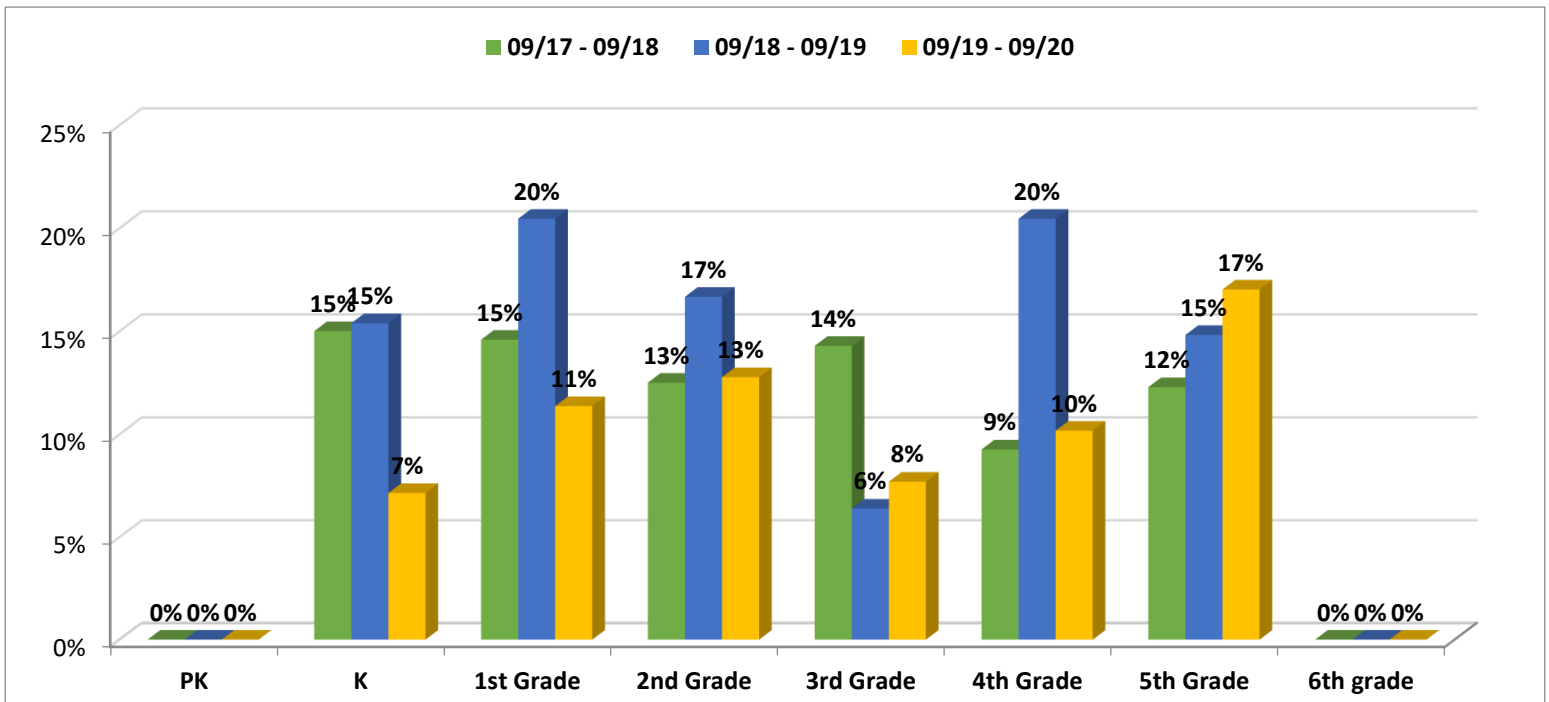
Pulaski Heights Elementary School has an enrollment of 292 with 11% of the student population considered to have moderate to severe chronic absenteeism. This is a -5% decrease from the 18-19 school year and a -2% increase from 17-18 school year.

Absenteeism rates have decreased in several grade levels: -8% in kindergarten, -9% in grade 1, -4% in grade 2, 2% in grade 3, -10% in grade 4, and 2% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Pulaski Heights Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

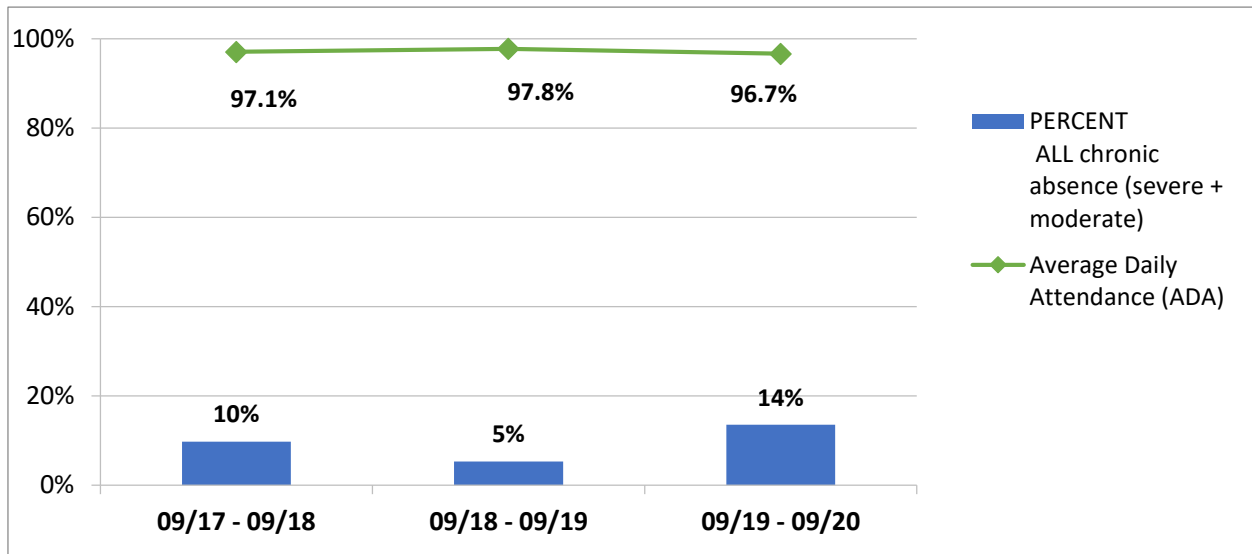


Roberts Elementary School

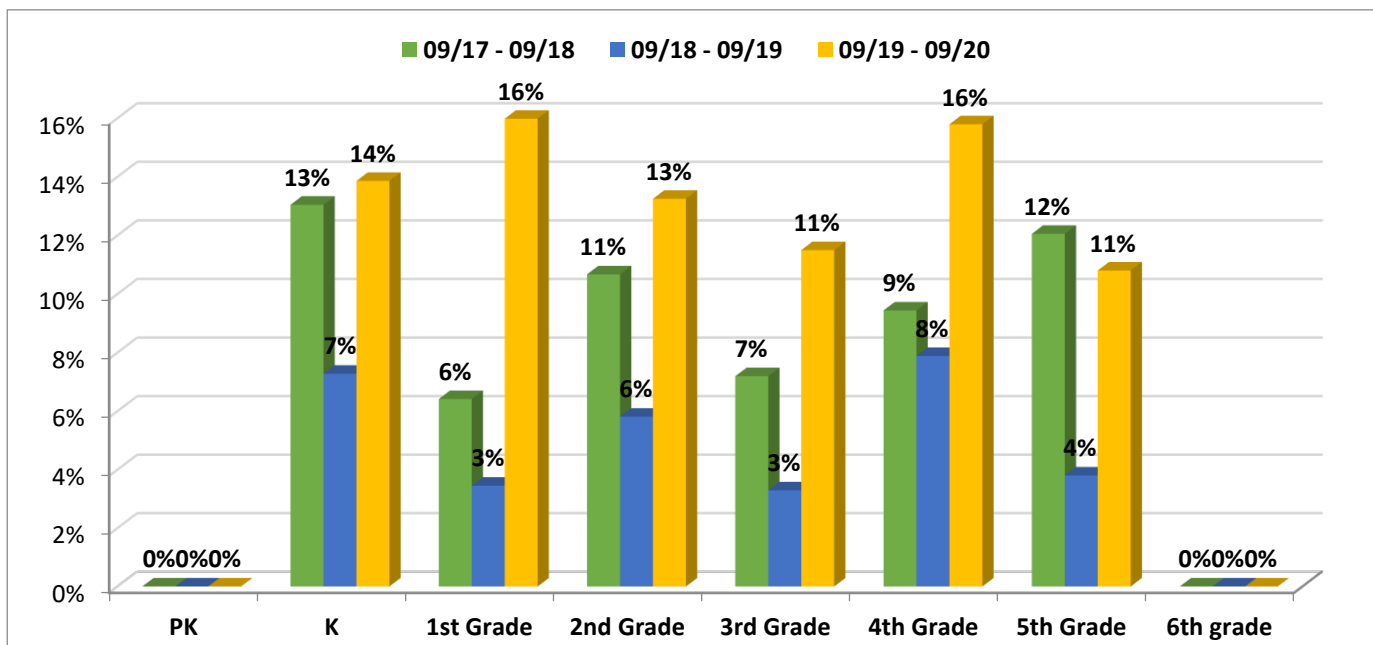
Roberts Elementary School has an enrollment of 1032 with 14% of the student population considered to have moderate to severe chronic absenteeism. This is an 8% increase from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 7% in kindergarten, 13% in grade 1, 7% in grade 2, 8% in grade 3, 8% in grade 4, and 9% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Roberts Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

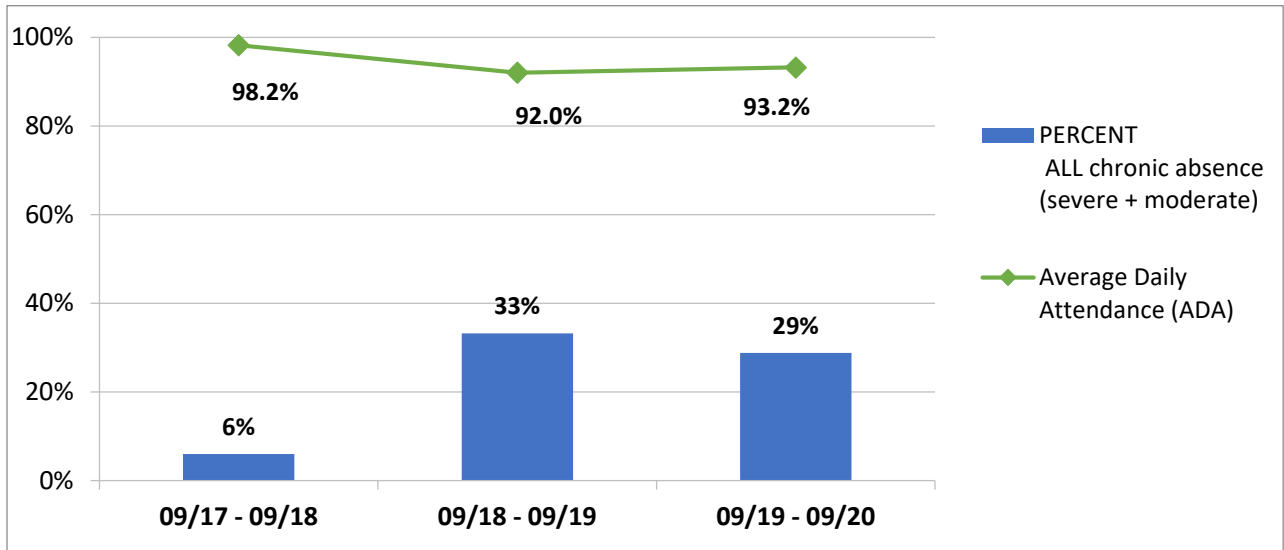


Rockefeller Elementary School

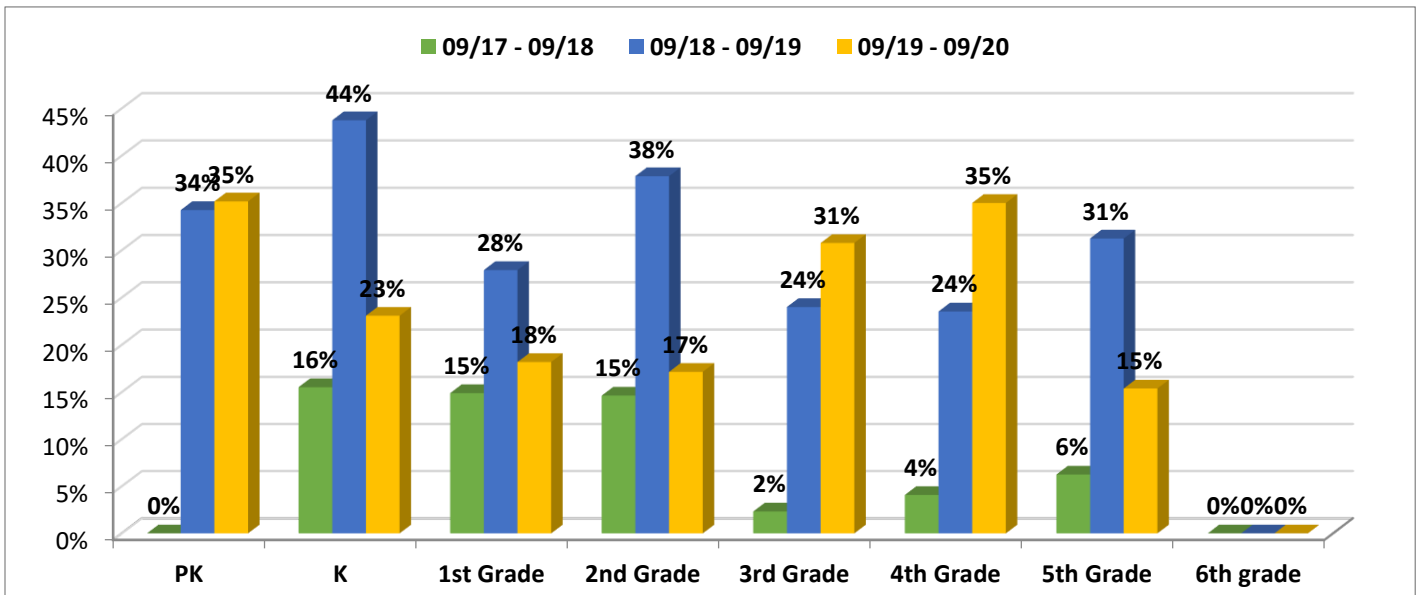
Rockefeller Elementary School has an enrollment of 361 with 29% of the student population considered to have moderate to severe chronic absenteeism. This is an % decrease from the 18-19 school year and a % increase from 17-18 school year.

Absenteeism rates have decreased in several grade levels: -21% in kindergarten, -10% in grade 1, -21% in grade 2, 7% in grade 3, 11% in grade 4, and 16% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Rockefeller Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

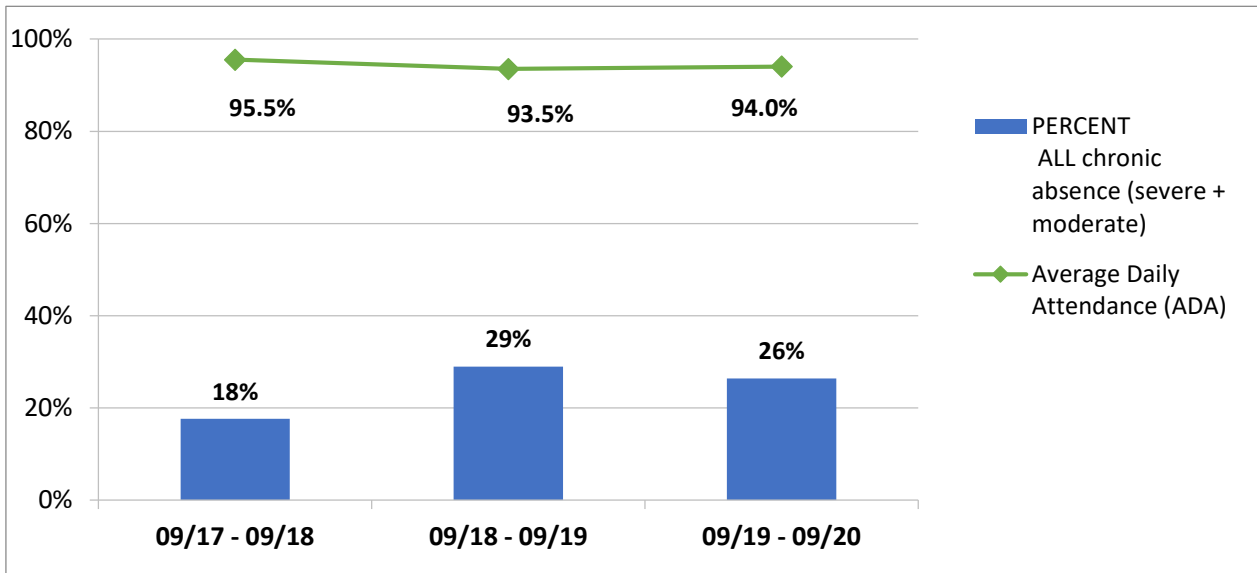


Romine Elementary School

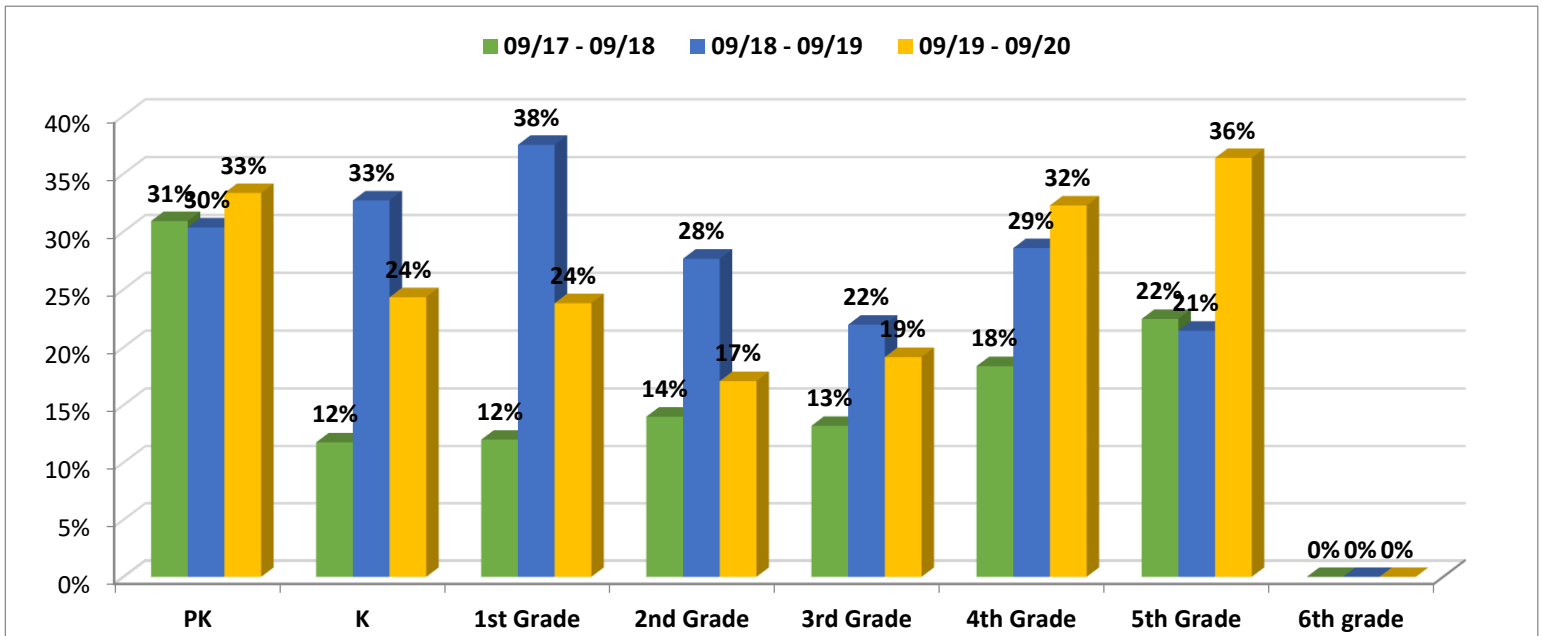
Romine Elementary School has an enrollment of 288 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a -3% decrease from the 18-19 school year and a 8% increase from 17-18 school year.

Absenteeism rates have decreased in most grade levels: -9% in kindergarten, -14% in grade 1, -11% in grade 2, -3% in grade 3, 3% in grade 4, and 12% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Romine Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

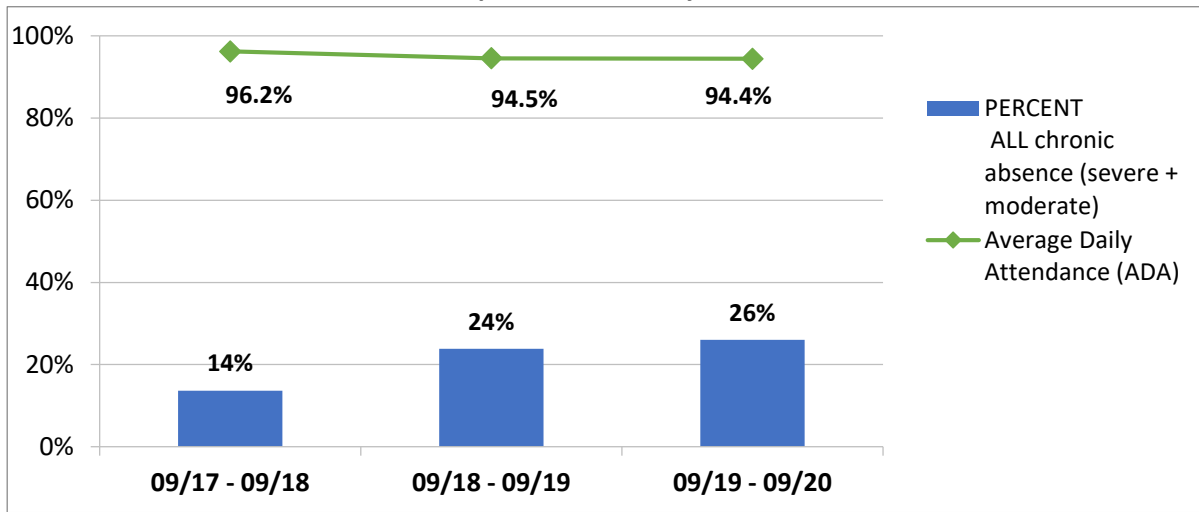


Stephens Elementary School

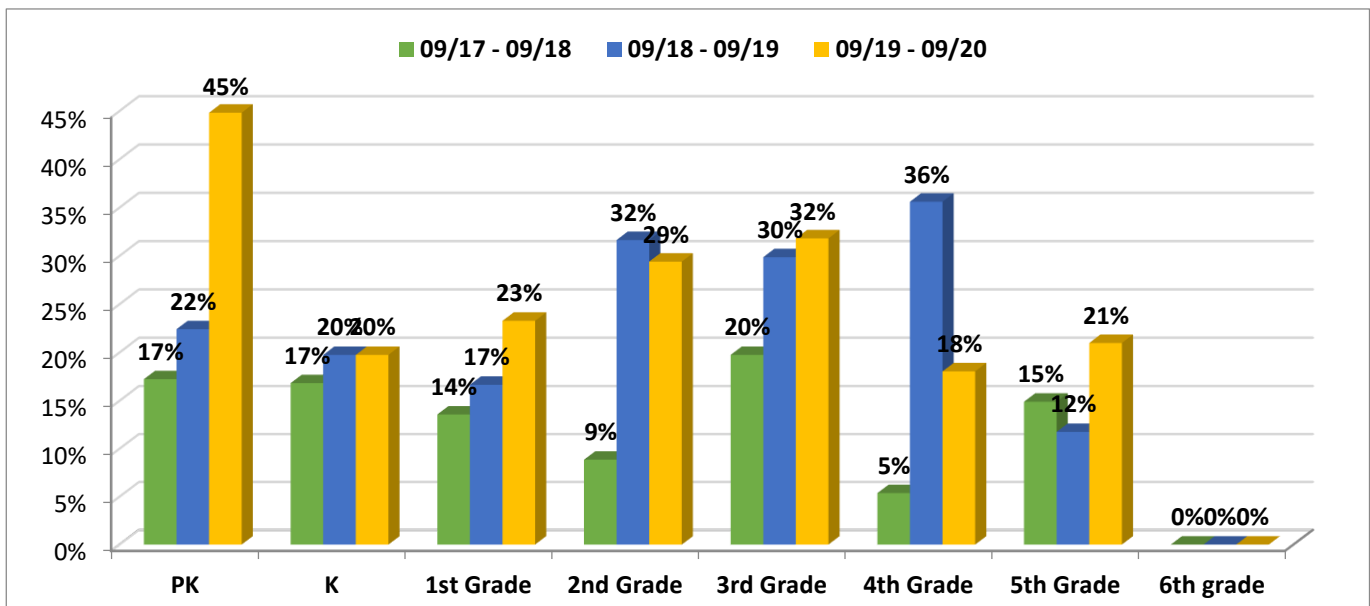
Stephens Elementary School has an enrollment of 499 with 26% of the student population considered to have moderate to severe chronic absenteeism. This is a 2% increase from the 18-19 school year and a 12% increase from 17-18 school year.

Absenteeism rates have remained flat or slightly increased in most grade levels: 0% in kindergarten, 6% in grade 1, -3% in grade 2, 2% in grade 3, -18% in grade 4, and 9% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Stephens Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

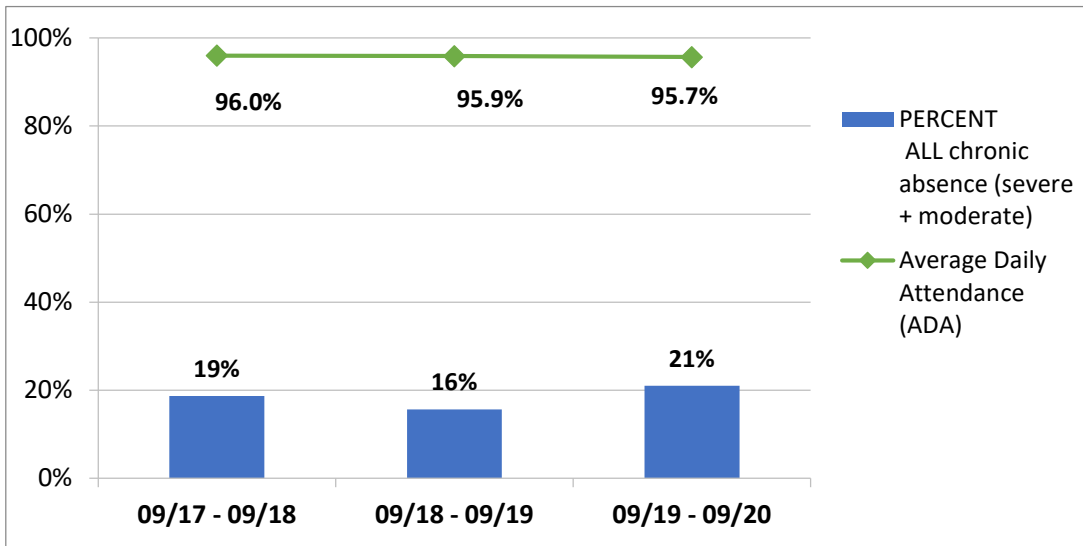


Terry Elementary School

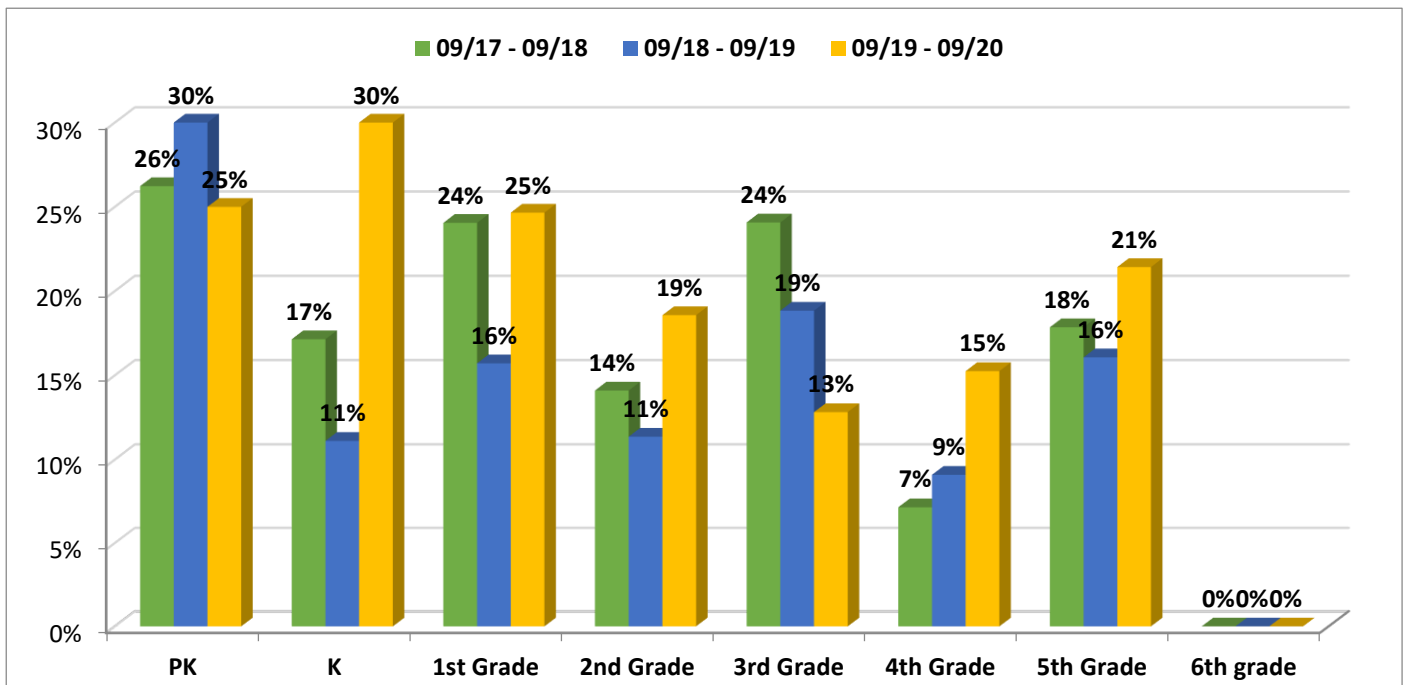
Terry Elementary School has an enrollment of 466 with 21% of the student population considered to have moderate to severe chronic absenteeism. This is a 5% increase from the 18-19 school year and a 3% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 19% in kindergarten, 9% in grade 1, 8% in grade 2, -5% in grade 3, 6% in grade 4, and 5% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Terry Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

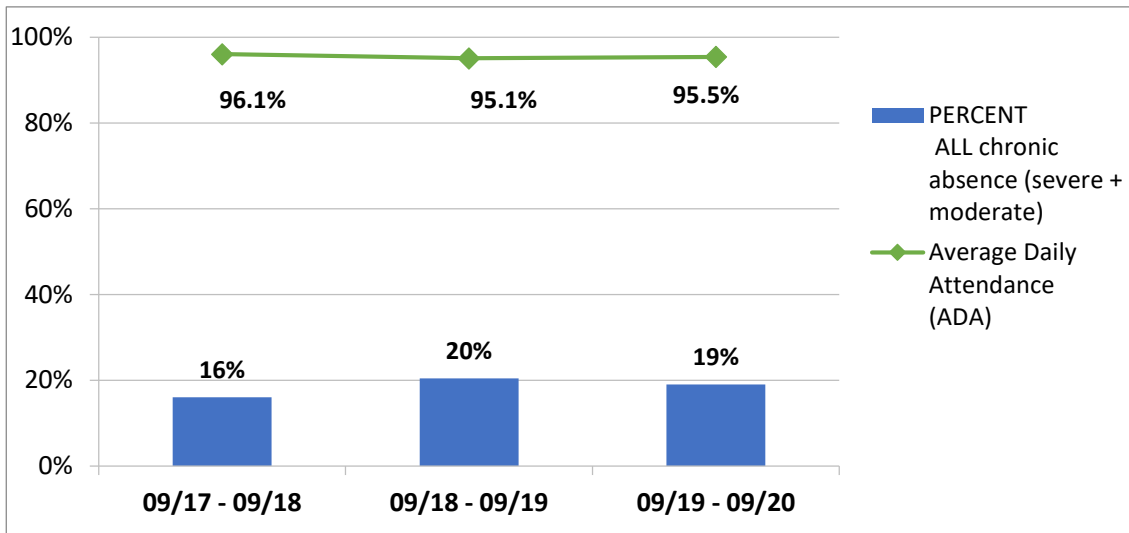


Wakefield Elementary School

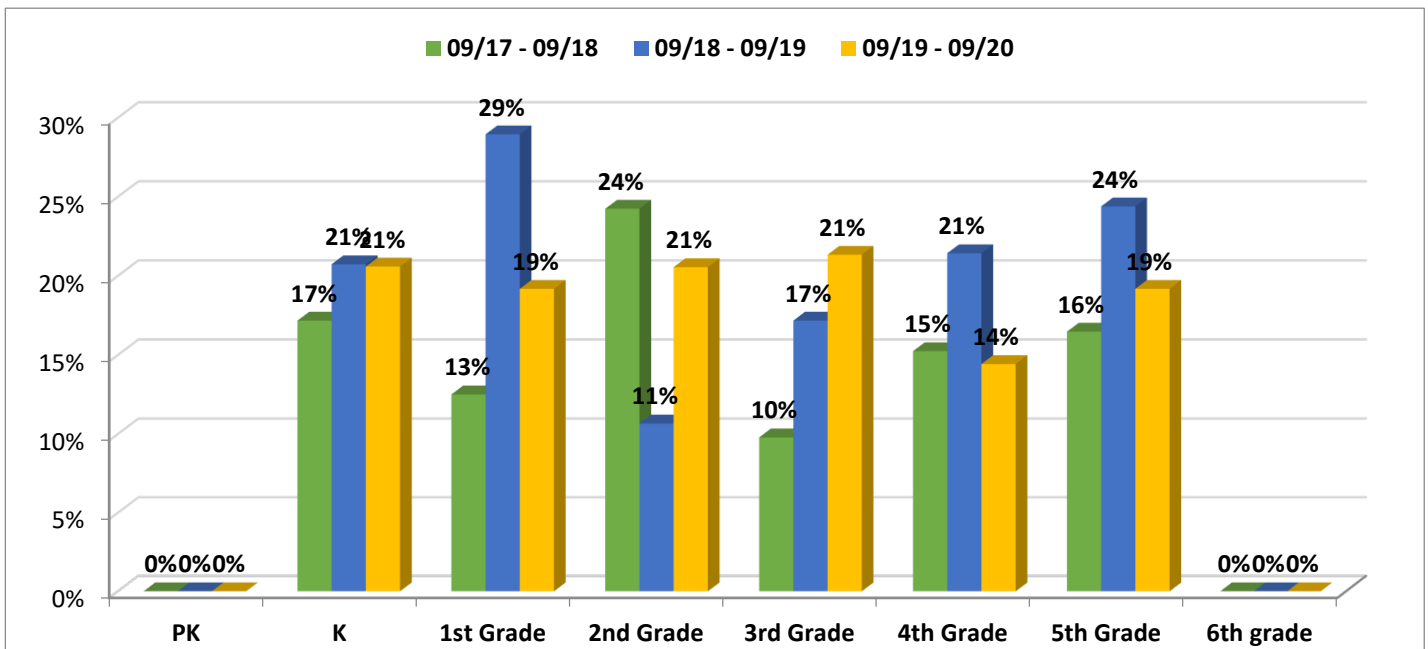
Wakefield Elementary School has an enrollment of 500 with 19% of the student population considered to have moderate to severe chronic absenteeism. This is a -1% decrease from the 18-19 school year and an 3% increase from 17-18 school year.

Absenteeism rates have slightly increased or remained flat in most grade levels: 0% in kindergarten, -10% in grade 1, 11% in grade 2, 4% in grade 3, -7% in grade 4, and -5% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Wakefield Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

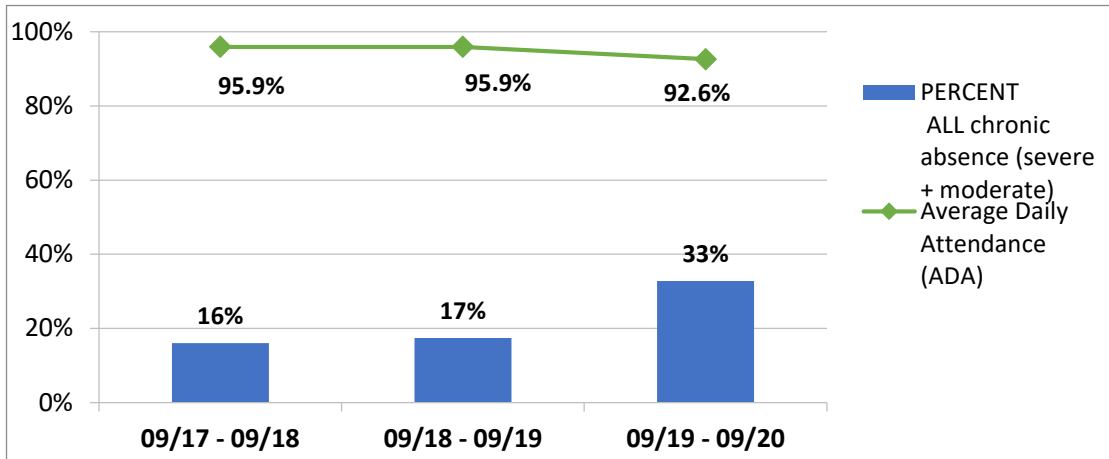


Washington Elementary School

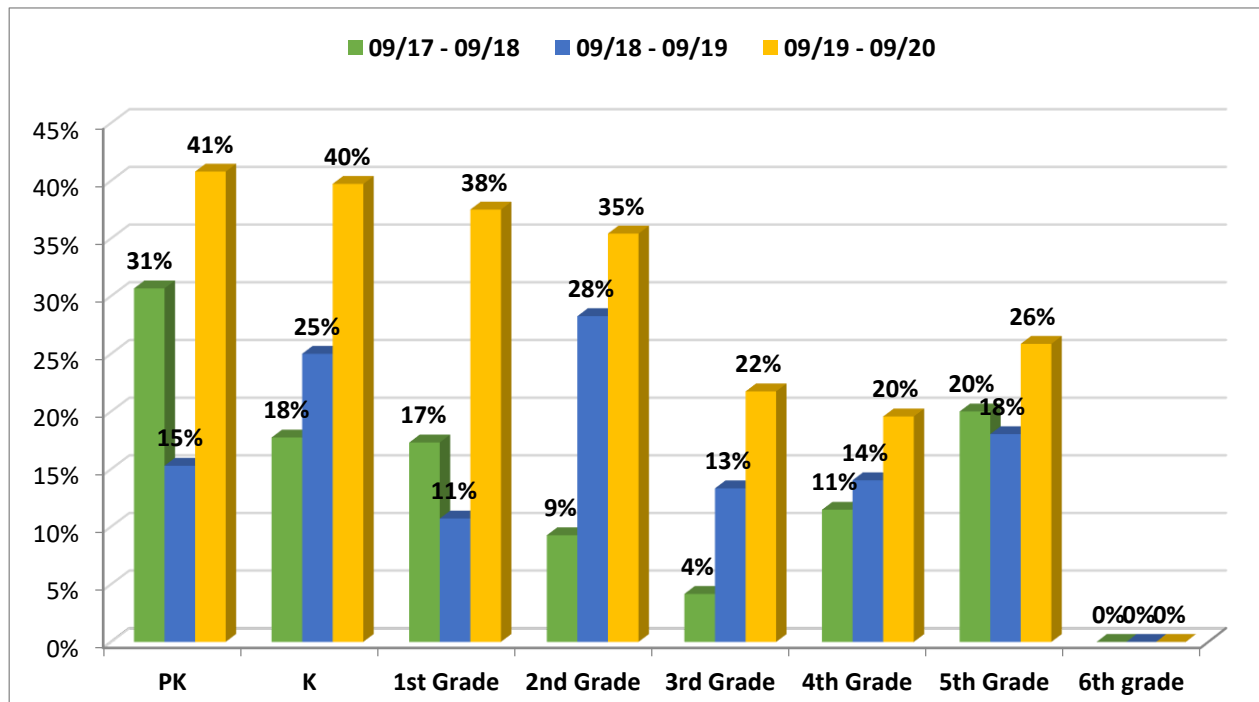
Washington Elementary School has an enrollment of 403 with 33% of the student population considered to have moderate to severe chronic absenteeism. This is a 16% increase from the 18-19 school year and a 17% increase from 17-18 school year.

Absenteeism rates have increased all most grade levels: 15% in kindergarten, 27% in grade 1, 7% in grade 2, 9% in grade 3, 6% in grade 4, and 8% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Washington Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

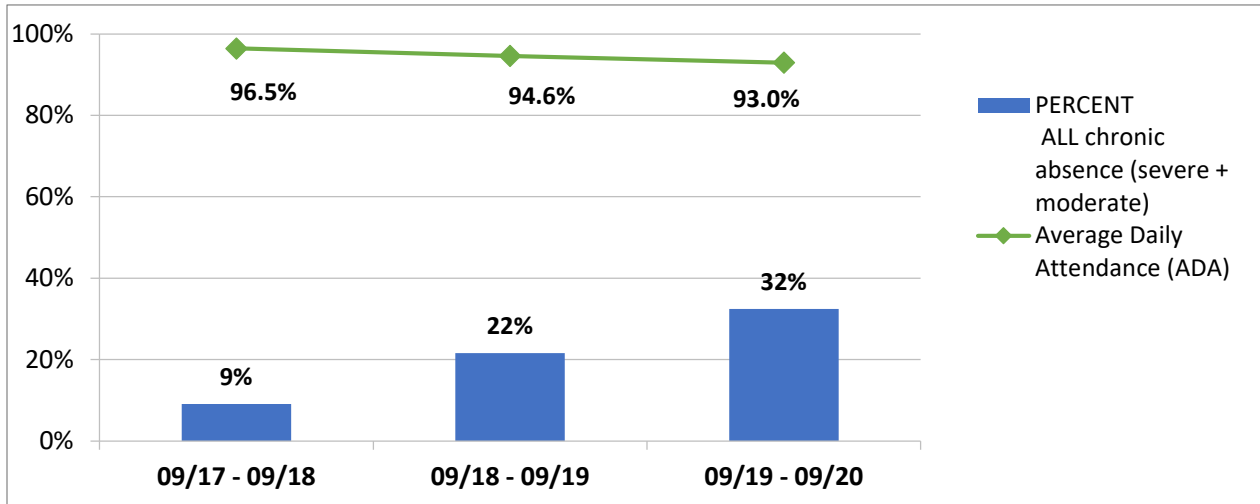


Watson Elementary School

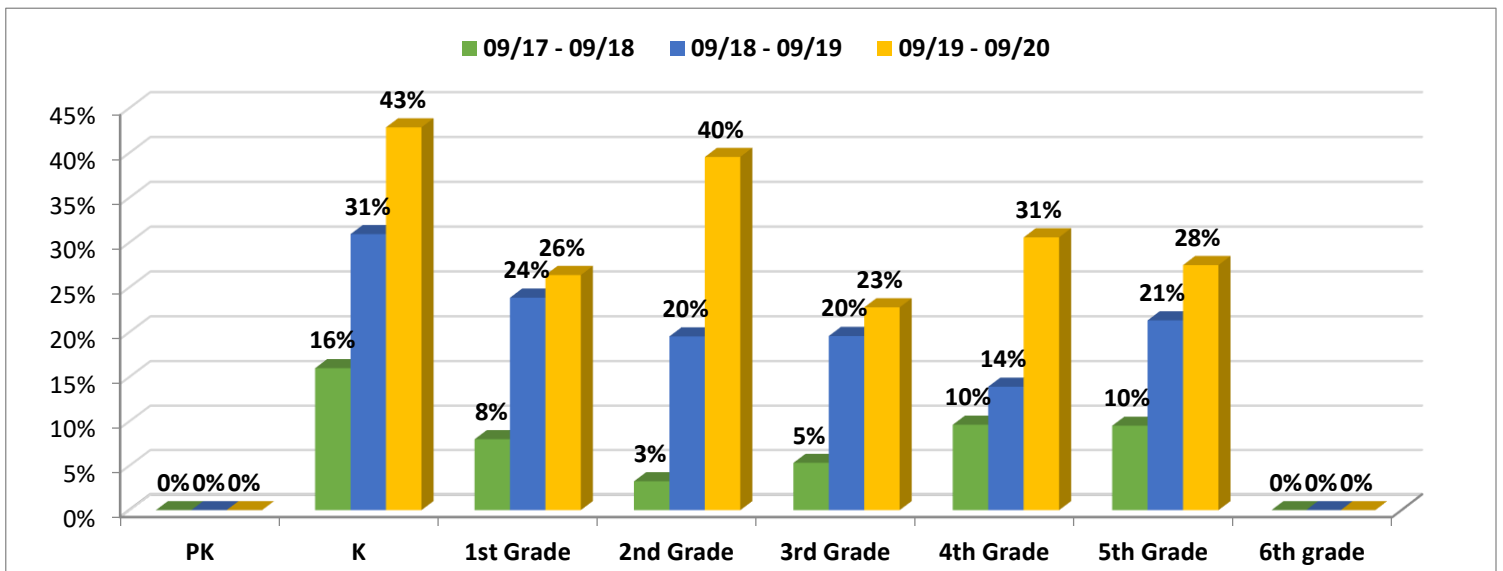
Watson Elementary School has an enrollment of 512 with 32% of the student population considered to have moderate to severe chronic absenteeism. This is an 10% increase from the 18-19 school year and a 23% increase from 17-18 school year.

Absenteeism rates have increased in all grade levels: 12% in kindergarten, 2% in grade 1, 20% in grade 2, 3% in grade 3, 17% in grade 4, and 7% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Watson Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

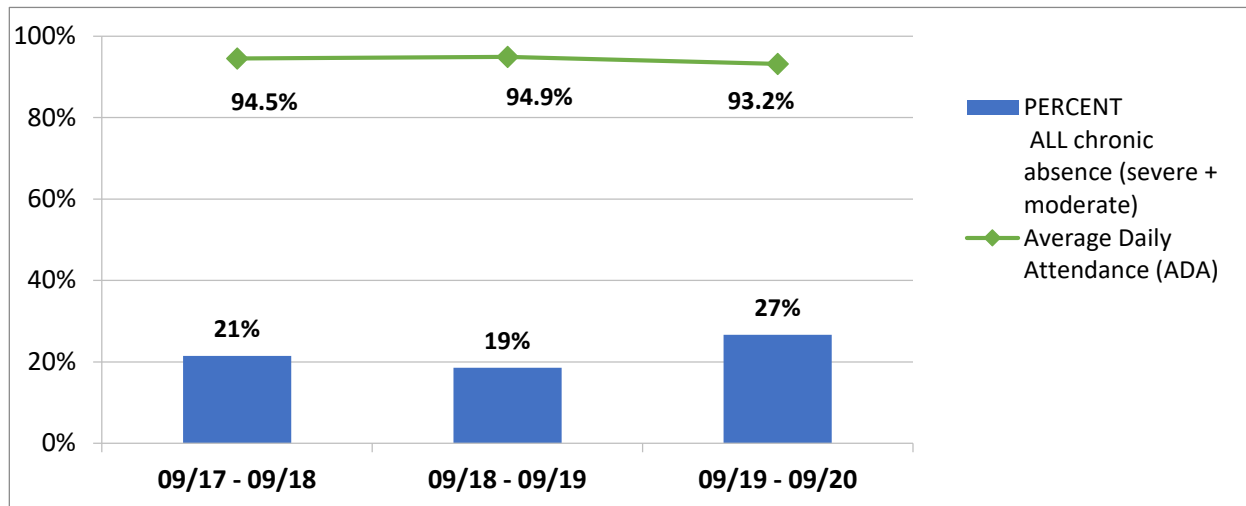


Western Hills Elementary School

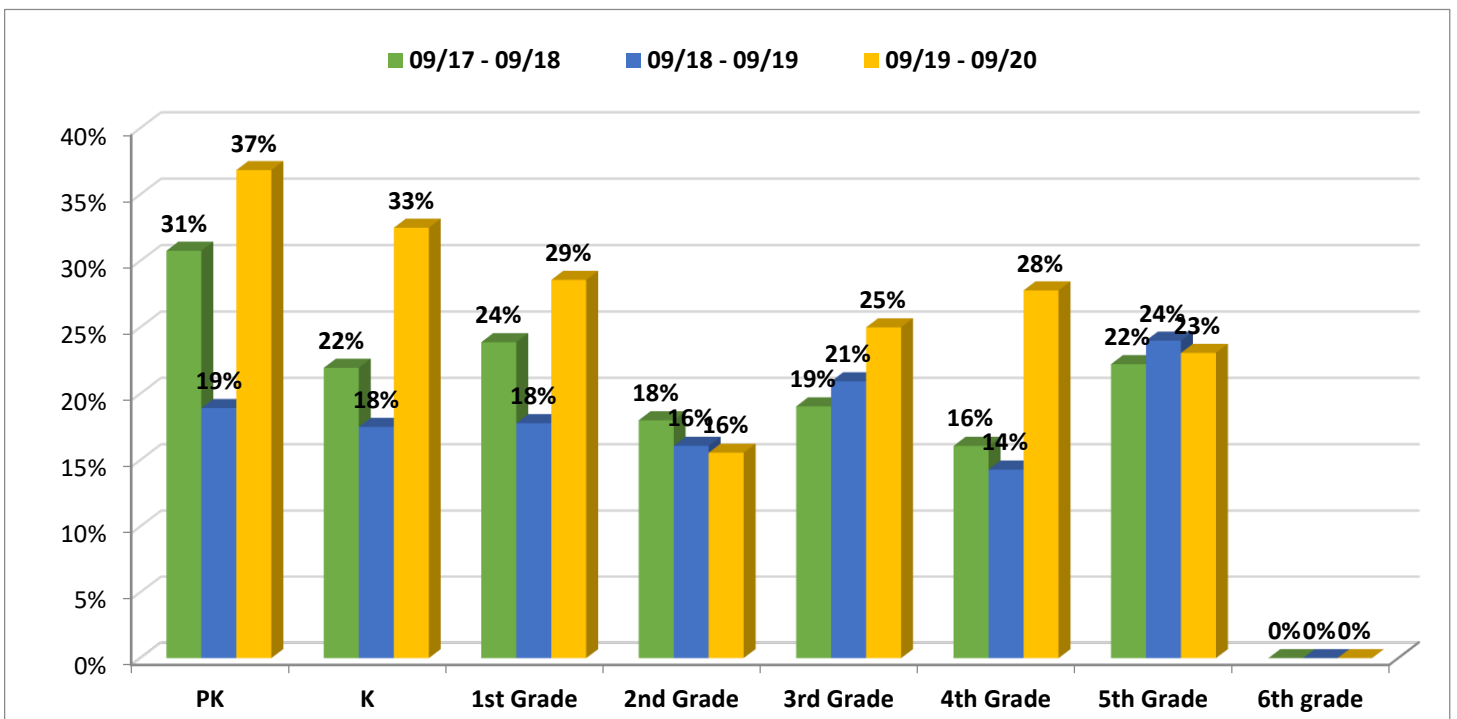
Western Hills Elementary School has an enrollment of 323 with 27% of the student population considered to have moderate to severe chronic absenteeism. This is a 9% increase from the 18-19 school year and a 6% increase from 17-18 school year.

Absenteeism rates have increased in most grade levels: 15% in kindergarten, 11% in grade 1, 0% in grade 2, 4% in grade 3, 14% in grade 4, and -1% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Western Hills Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

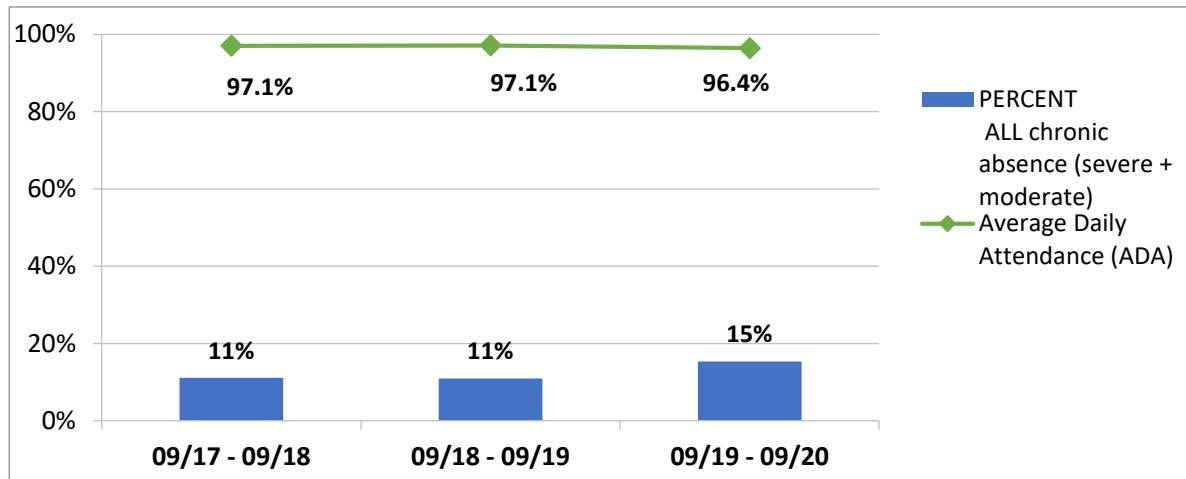


Williams Magnet Elementary School

Williams Magnet Elementary School has an enrollment of 455 with 15% of the student population considered to have moderate to severe chronic absenteeism. This is a 4% increase from the 18-19 school year and a 4% increase from 17-18 school year.

Absenteeism rates have increased in several grade levels: 16% in kindergarten, -6% in grade 1, 2% grade 2, 5% in grade 3, 2% in grade 4, and 9% in grade 5 as compared to the 18-19 school year for the measured time frame.

**Tracking ADA and Chronic Absence Over Time
Williams Magnet Elementary School**



Percentage of Students with Moderate or Severe Chronic Absence Over Time, by Grade Level

